LAIDLAW
THEOLOGY

THEOLOGY HANDBOOK 2026



www.laidlaw.ac.nz

OUR VISION
TE WAWATA

A world shaped by love, compelled and informed by the Gospel.

OUR MISSION
TE WHAKATAKANGA

To equip students and scholars to renew their communities with a faith as intelligent as it is courageous.



Laidlaw College is an evangelical, interdenominational tertiary institution committed to the provision of theological education throughout the whole of New Zealand. Laidlaw College has campuses in Henderson and Christchurch – as well as distance learning options, that together offer students a great deal of flexibility in how they structure their study.

Laidlaw College is registered by the New Zealand Qualifications Authority (NZQA) under provisions of the Education and Training Act 2020 and its amendments and is accredited to teach programmes listed in this handbook, all of which have been approved by the Authority.

HAERE MAI
WELCOME

Laidlaw College has been preparing men and women to serve the church and the world for 100 years. The School of Theology offers a range of programmes rich in practical experience and in-depth knowledge.

Students will learn to think faithfully, imaginatively and critically about issues that affect all of life and society, gain the tools to translate the Gospel of Christ into action and bring about renewal within their own lives and the lives of those around them. In the process, they will grapple with questions such as "Who is Jesus and what has he done?" and "What does it mean to be human?"

Students might find themselves:

- Studying in Laidlaw's Internship programme while they continue their church ministry;
- Taking time out for a gap year to strengthen and reinforce their faith before going on to University study;
- Preparing to participate in missions in New Zealand and around the world;
- Training for pastoral leadership;
- Bringing their faith to bear in the workplace;
- Embarking on a life-long academic journey.

The School of Theology offers a diverse backdrop for preparation for ministry. Students enrolled in one of its programmes will find themselves immersed in the world of Scripture and the Church. They will gain the tools to translate the Gospel into action in the areas of social justice, reconciliation, community transformation and personal formation – just to name a few. Laidlaw College will prepare them to renew their community with a faith as intelligent as it is courageous.

Contact details

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NOTE: All reasonable efforts have been made to ensure that the information in this Student Guide is accurate and current. However, Laidlaw College is not liable, and makes no guarantee that this information will not be changed or updated. Accordingly, changes and updates may be made without prior notice. This guide can be downloaded from the Laidlaw website (www.laidlaw.ac.nz/theology), and the online version will always contain the latest information.

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PROGRAMMES

Undergraduate Programmes

Certificate in Youth Development and Leadership

The Certificate is a three-term part-time programme at level 3, made up of 40 credits. It equips and empowers Christian youth leaders and youth workers to serve confidently in churches, schools, and communities.

Certificate in Christian Ministry

The Certificate in Christian Ministry is a one year introductory internship programme of 120 credits at level 4.

Certificate in Community Youth Work

The Certificate in Community Youth Work is a one year programme designed to provide foundational youth work skills in youth work in both community and faith-based settings. This is a one year introductory programme of 120 credits at level 5, including 300 practicum hours in a youth work organisation.

Diploma in Christian Studies

There are two Diploma in Christian Studies programmes with strands in either Christian Leadership or Theological Studies. These are one year introductory programmes of 120 credits at level 5.

Bachelor of Theology

The Bachelor of Theology is a three year 360 credit degree at level 7 designed to provide a solid foundation in theological knowledge and reflection.

Graduate Certificate in Theology

The Graduate Certificate in Theology is a one semester 60 credit programme at level 7 designed for those who have already attained an undergraduate degree in another discipline.

Graduate Diploma in Theology

The Graduate Diploma in Theology is a one year 120 credit programme at level 7 designed for those who have already attained an undergraduate degree in another discipline.

Postgraduate Programmes

Bachelor of Theology (Honours)

The Bachelor of Theology (Honours) recognises distinguished study at undergraduate level (level 7) and extends that into study, research, and advanced practice at level 8. It is a single year 120 credit option.

Postgraduate Certificate in Theology

The Postgraduate Certificate in Theology is a one semester 60 credit programme at level 8 designed for those who already have a Bachelor of Theology or a Graduate Diploma in Theology. It provides an opportunity for those with limited time availability to gain a recognised postgraduate qualification in theology.

Postgraduate Diploma in Theology

The Postgraduate Diploma in Theology is a one year 120 credit at level 8 for those who already have a Bachelor of Theology or a Graduate Diploma in Theology.

Master of Theology

The Master of Theology is a flexible programme at level 9 designed to provide an advanced level theological qualification for those who have already completed a recognised Bachelor's level degree in theology.

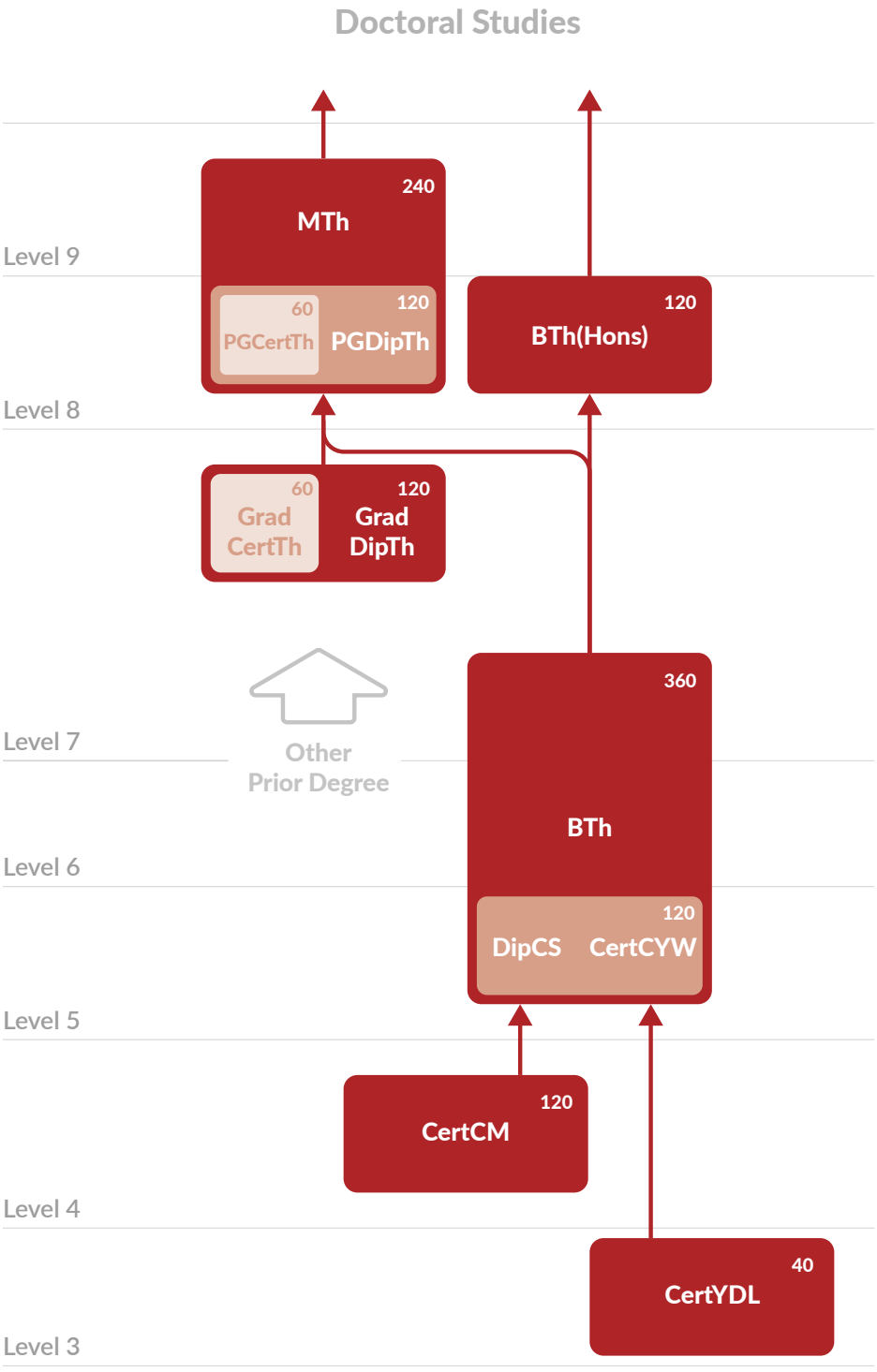
Master of Philosophy
Doctor of Philosophy

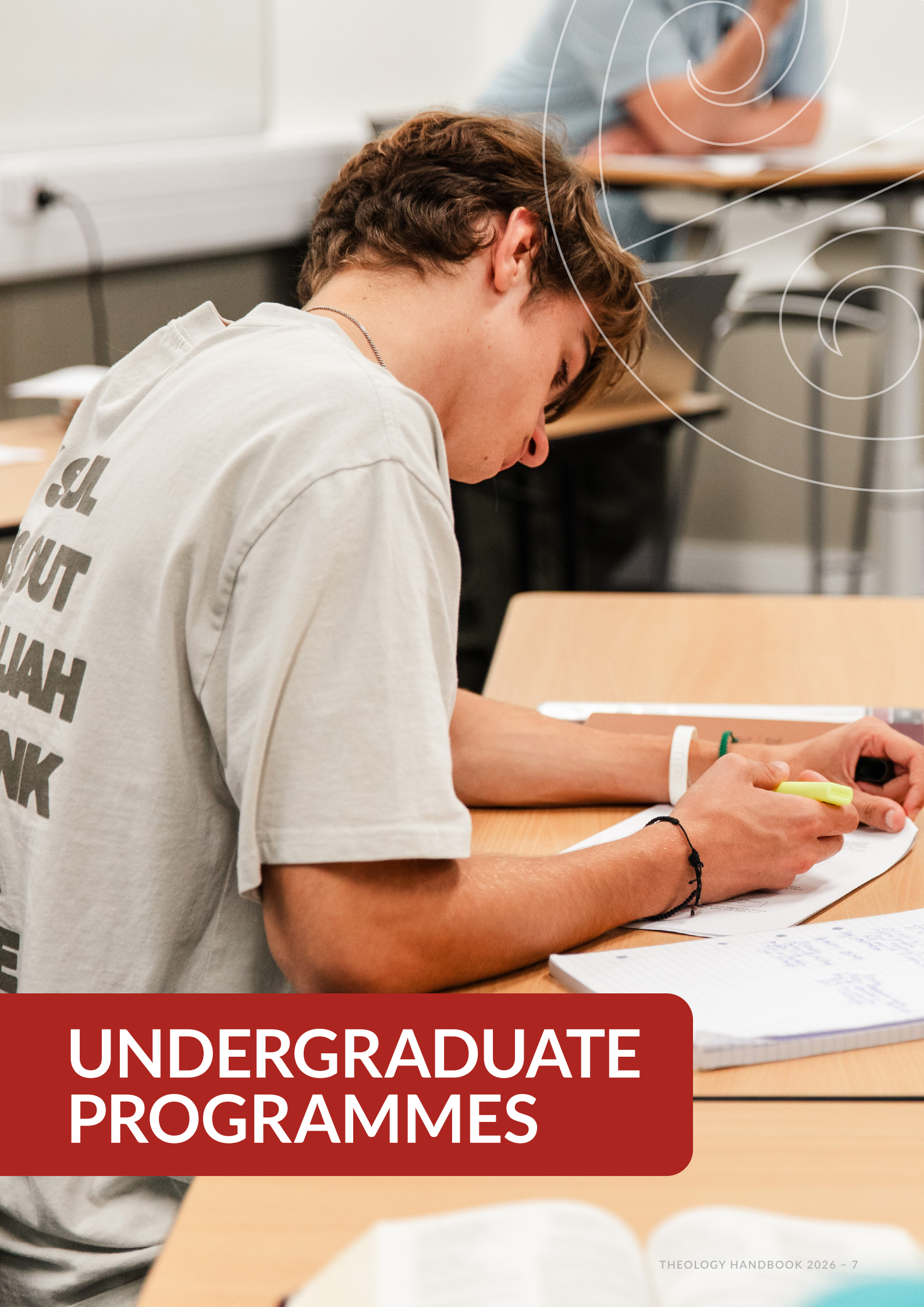
Laidlaw offers a variety of advanced research options through its partnerships with select institutions.

Please see the programme details regarding the locations and modes of study.

STUDY PATHWAYS

All of these qualifications lead to career & employment options.





UNDERGRADUATE PROGRAMMES

CERTIFICATE IN YOUTH DEVELOPMENT AND LEADERSHIP (CertYDL)

Programme Summary

NZQCF Level	3, 40 credits
Duration	Three-term part-time programme
Starts	April
Places	Open – Selection criteria apply
Campus	24-7 YouthWork
Tuition	$759 for programme - domestic only
Web	www.laidlaw.ac.nz/theology

Career Opportunities

Entry level vocational roles with taiohi

Roles may include projects and events delivered by:

- Peer Support groups
- Youth service agencies
- Community or marae or faith-based groups

Youth Development roles

Youth work in a range of settings:

- Non-governmental organisations
- Justice/corrections
- Social services
- Residential and community
- Iwi services
- Mental health support
- Peer support
- Cultural contexts
- Faith-based contexts

Outline

The Certificate in Youth Development and Leadership (CertYDL) equips and empowers Christian youth leaders and youth workers to serve confidently in churches, schools, and communities. This programme provides a strong foundation for safe, effective work with young people from diverse backgrounds.

Students arrange their own placement in a youth work or youth ministry setting (either paid or volunteer), completing 25 hours per course while combining theory, practical skills, and reflective learning. It includes a tuakana-teina mentoring component to foster meaningful connections and growth.

It leads to the New Zealand Certificate in Youth Leadership (Level 3).

Graduate Profile

Graduates will be able to:

- Apply knowledge of Te Tiriti o Waitangi, Code of Ethics for Youth Work, Mana Taihohi, and other positive youth development frameworks to support taiohi to reach their goals, and their social and cultural aspirations.
- Apply knowledge of group work and leadership to contribute to the development and implementation of positive youth development projects.

Requirements

Compulsory Courses

735.315 Y The Context of Positve Youth Development
This course equips students to engage in strengths-based, culturally competent youth work that integrates Christian faith, Positive Youth Development (PYD), ethical practice, and Te Tiriti o Waitangi, enabling them to support taiohi with wisdom, cultural understanding, and hope.

736.310 Y Te Ao Taiohi: The World of a Young Person
This course equips students to engage in culturally responsive, faith-informed youth work that applies Positive Youth Development (PYD) principles, communication and relationship-building skills, and models of wellbeing and trauma-informed care, enabling them to support taiohi with cultural understanding, Christian values, and holistic care, including the planning and delivery of 1:1 mentoring.

737.315 Y Youth Development in Action
This course equips students to grow in their leadership, relational influence, and practical youth work through a Christ-centred, culturally responsive lens. Students will integrate personal development, leadership approaches, group facilitation and development, and project-based practice to support taiohi to thrive.

Admission Requirements

General Admission Requirements

To gain entry to the Certificate of Youth Development and Leadership, candidates must:

- Be aged 18 years and above
- Be eligible to study in New Zealand
- Have a minimum of a Level 2 qualification or can demonstrate equivalent skills
- Have an appropriate level of literacy skill to study at Level 3
- Attend a selection interview
- Pass a police check for the Vulnerable Children's Act 2014. Any criminal convictions must be disclosed during the interview and prior to beginning enrolment to the programme. Enrolment will be provisional until police vetting applications have been confirmed.
- Be able to commit to attending a practicum placement in a youth work setting to complete the practical requirements of the programme for a minimum of 75 hours.

Entrance Test Requirements

Applicants to this programme who have no secondary schooling or NCEA level 1 attainment or equivalent will be required to complete an entrance test (including a literacy test) to establish eligibility to undertake study at Level 3.

Entry assessment dates will be advised.

Police Clearance

It is a condition of enrolment in the CertYDL that students complete a Police Vetting Service Request and Consent form as part of their application.

Selection Interview

All applicants who wish to enrol must go through a selection interview process.

Practicum Committment

Applicants need to complete a minimum of 75 practicum hours as part of the programme.

CERTIFICATE IN CHRISTIAN MINISTRY-INTERNSHIP (CertCM)

Programme Summary

NZQCF Level	4, 120 credits
Duration	Full-time for 2 semesters, part-time options available
Starts	February
Places	Open – Selection criteria apply
Campus	Laidlaw College Partners
Tuition	$5,352 plus Student Services Fee
Web	www.laidlaw.ac.nz/theology

Career Opportunities

Paid and voluntary employment in areas such as:
- Chaplaincy
- Church based ministries
- Cross-cultural ministries
- Intercultural ministries
- Mission support workers
- Ministry with service agencies
- Religious education instructor
- Youth Work

Professional development
Effective service as a church member
Personal Christian growth
Workplace Christians
Further study at diploma and degree level

Outline

The Certificate in Christian Ministry - Internship (CertCM) provides a pathway for emerging Christian leaders to pursue ministry formation and theological study while serving their churches. Students develop knowledge, skills and experience by connecting their own reflection on the Christian faith with real life practical contexts, equipping them for service in the church.

The CertCM programme also provides a pathway into further study for further personal and professional development.

It leads to the New Zealand Certificate in Christian Ministry (Level 4) with a strand in Internship.

Graduate Profile

Graduates will be able to:
- Integrate foundational knowledge of selected biblical principles and Christian beliefs and apply to specified communities, acknowledging bicultural or multicultural contexts.
- Apply biblical and theological principles to enhance own faith journey and that of others.
- Apply biblical, theological and ministry skills in a mentored practical ministry contexts to support the spiritual development of individuals and groups.
- Organise and prioritise tasks and responsibilities in the provision of practical ministry to individuals and groups.
- Set goals and make plans for providing practical ministry to individuals and groups.

Requirements

The CertCM programme is a one year full-time (or part-time equivalent) programme. The programme is made up of a total of 120 credits.

Students can study in these programmes:
- By arrangement through one of several local learning hubs located around the country.

Compulsory Courses

Theological Foundations	Internships
116.415 Encountering the Bible **216.415** Basics of Christian Belief **416.415** Discipleship **506.415** Faith in Action	**472.430** Ministry Internship I **473.430** Ministry Internship II
60 credits	**60 credits**
TOTAL 120 CREDITS	

Courses

For descriptions of the above courses please refer to page 43-49.

Admission Requirements

General Admission Requirements

- No secondary schooling or NCEA level 1 attainment or equivalent: Entry assessment required
- NCEA level 2 attainment or equivalent: open entry

NCEA Equivalence can include:

- NZ School Certificate
- Sixth Form Certificate
- Overseas equivalent qualifications, including IB and CIE
- Other NZQA level 1 or 2 certificates in relevant disciplines to Laidlaw programmes
- The following may be accepted as equivalent at our discretion and the applicant may need to sit assessment for entry:

- Reference/support/documentation from employer
- Evidence of level of academic achievement or a portfolio of work for home-schooled students

All equivalences must be documented.

Entry Assessment includes a literacy test. Dates for assessment will be advised.

English Language Requirements

Applicants must meet both the Academic and English language requirements for this programme. In addition to the requirements outlined above applicants for whom English is not their first language must use one of the following methods to demonstrate that they have the required level of English proficiency to study in New Zealand:

- Gained NCEA level 3 and met New Zealand University Entrance requirements; or
- Holds a Bachelor's degree of at least three years from New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom or the United States of America; or
- Achieved a Certificate in English Language Teaching to Adults (CELTA); or
- Achieved the required score, as indicated in the following subsections, in one of the following internationally recognised English proficiency tests, within the preceding two years:

- International English Language Testing System (IELTS)
- University of Cambridge Certificate in Advanced English (CAE)
- University of Cambridge Certificate of Proficiency in English (CPE)
- University of Cambridge First Certificate in English (FCE)
- International English for Speakers of Other Languages qualifications by City and Guilds (IESOL)
- Pearson Test of English (Academic) (PToE)
- New Zealand Certificate in English Language (NZCEL)
- Testing of English as a Foreign Language (TOEFL).

A waiver for the English language test may be granted:

- For those applicants who have an undergraduate or higher qualification gained from; New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom or the United States of America.
- For those who have studied in NZ for a minimum of two years at secondary school and gained either a) eight, level 2 NCEA University Entrance literacy credits (4 credits in reading and 4 credits in writing) gained prior to 2014 or b) ten, level 2 NCEA University Entrance Literacy credits (5 credits in reading and 5 credits in writing).
- For long-term residents (10+ years) in New Zealand, or another English speaking country, who are able to demonstrate English language competency appropriate to the desired level of study. Competency must be documented.

The requirement for this programme is:

- IELTS 5.5 with a minimum of 5.0 in reading and writing OR
- Pearson Test of English (Academic) score of 42

Police Clearance

It is a condition of enrolment in the CertCM that students complete a Police Vetting Service Request and Consent form as part of their application. International applicants must provide a police clearance certificate from their country of citizenship AND for any country in which they have lived for more than a 12 month period in the last 10 years. This police clearance should be less than 6 months old and be presented at the time of application.

CERTIFICATE IN COMMUNITY YOUTH WORK (CertCYW)

Programme Summary

NZQCF Level	5, 120 credits
Duration	Full-time for 2 semesters, part-time options available
Starts	February intake only
Places	Open – Selection criteria apply
Campus	Christchurch Campus only in 2026
Tuition	$7,296 plus Student Services Fee
Web	www.laidlaw.ac.nz/theology

Career Opportunities

Youth Work Roles:
- Youth worker
- School, church or community-based youth worker
- Youth support worker
- Youth mentor

Ministry Pathways:
- Youth Pastor
- Youth Ministry coordinator
- Ministry leadership
- Community outreach & missional engagement

Community and Whānau Pathways:
- Youth & community centre roles
- After school or holiday programmes
- Whānau & youth support in faith based or community organisations
- Camp ministry leadership or Christian camps programme support

Professional Development

Effective service as a church member

Personal Christian growth

Further study at a degree level

Outline

The Certificate in Community Youth Work (CertCYW)* equips students with the knowledge, skills and formation needed to serve and support young people. The programme integrates youth work practice with a grounding in Christian theology and bicultural competence. Students are prepared to engage with taiohi in ways that uphold mana, reflect Christian character and respond to the diverse cultural contexts of Aotearoa New Zealand.

Students will explore youth development with young people, bicultural relationships, spiritual formation and community engagement. Learning is applied in youth work contexts through 300hrs of supervised practicum experience.

The CertCYW provides a supportive pathway for youth work practitioners who desire to grow in their own spiritual and personal formation while learning to nurture the wellbeing of young people.

Objectives

Graduates of the CertCYW will be equipped to serve in youth work, youth ministry or community roles that support the hauora of rangatahi and their whānau. The programme also provides a pathway into further study for personal or professional development in youth work, Christian ministry or theology.

**Leading to the New Zealand Certificate in Youth Work (Level 5)*

Graduate Profile

Graduates will be able to:

- Apply knowledge of Te Tiriti o Waitangi, Mana Taiohi, Code of Ethics for Youth Work, brain development and human development frameworks and legislative requirements to support taiohi from diverse groups.
- Oversee a focused aspect of a youth work project and apply evaluation tools to develop a qualitative report.
- Engage in professional development to analyse and evaluate own culture, values, attitudes, beliefs and self-care practice to strengthen youth work practice.
- Engage with a diverse range of community partners, including tangata whenua, to meet the objectives of a youth work organisation. provision of practical ministry to individuals and groups.
- Analyse the impacts of the digital, social, and systemic worlds of taiohi, including the impacts of colonisation, to support youth hauora.

Requirements

Foundational Courses	Practicum Courses
115.515 Reading the Bible **401.515** Formation **740.515** Te Ao Taiohi: Context of Young People **907.515 Y** Bicultural Relationships	741.530 Youth Work Fundamentals: Practicum A 742.530 Youth Work Applied Fundamentals: Practicum B
60 credits	**60 credits**
TOTAL 120 CREDITS	

Compulsory Courses Courses

For descriptions of the above courses please refer to page 52-59.

Transition into Degree Programmes

Bachelor of Theology (BTh)

Completion of the CertCYW programme leads to eligibility to apply to enter the 2nd year of a BTh. Depending on the specific programme you want to transition into there may be some additional required courses. In exceptional cases the Head of Theology may approve a personal programme of study in order to meet the requirements for the awarding of the degree.

Admission Requirements

General Admission Requirements

- University entrance
- NCEA Level 3
- 14 credits at Level 3 in each of the three approved subjects
- 10 Literacy credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing.
- 10 Numeracy credits at Level 1 or above, made up of:

- co-requisite Level 1 Numeracy unit standard 32406 or Te Pāngarau unit standard 32412, or 25
- certain achievement standards.

NCEA Equivalence can include:

- University Entrance, A or B Bursary.
- Overseas equivalent qualifications, including International Baccalaureate and Cambridge International Exam, or HSC (Australia).
- Other NZQA Level 3 certificates in similar disciplines to Laidlaw programmes.
- Other NZQA level 4 certificate in a different discipline.
- The following may be accepted as equivalent at our discretion and the applicant may need to sit assessment for entry:
- Reference/support/documentation from employer.
- Evidence of level of academic achievement or a portfolio of work for home-schooled students.

All equivalences must be documented.

Applicants must seek NZQA's International Qualification Assessment (IQA) evaluation of their non-NZ (overseas) qualifications prior to applying.

Special Admission

For applicants who do not meet the above requirements, an Entry Assessment may be required. Entry Assessment includes a literacy test. Dates for assessment will be advised.

English Language Requirements

Applicants must meet both the Academic and English language requirements for this programme. In addition to the requirements outlined above applicants for whom English is not their first language must use one of the following methods to demonstrate that they have the required level of English proficiency to study in New Zealand:

- achieved NCEA level 3 and has met New Zealand university entrance requirements; or
- awarded an International Baccalaureate Diploma or Cambridge A-level qualification for which the teaching and assessment were conducted in English; or
- awarded the Cambridge Certificate in Teaching English to Speakers of Other Languages (CELTA) or the Trinity College London Certificate in Teaching English to Speakers of Other Languages (CertTESOL); or
- completed all primary education (being the equivalent of New Zealand primary school years 1 to 8) and at least three years of secondary education (being the equivalent of three years from New Zealand secondary school years 9 to 13) at schools in New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom and the United States where the student was taught using English as the language of instruction; or
- completed at least five years of secondary education (being the equivalent of New Zealand secondary school years 9 to 13) at schools in one of the countries listed in rule 22.5 where the student was taught using English as the language of instruction; or
- been awarded a Bachelor's degree, Graduate Certificate, Graduate Diploma, Bachelor Honours Degree, Post-graduate Certificate, Post-graduate Diploma, Master's Degree or Doctoral Degree with English as the language of instruction from a tertiary education provider from New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom and the United States.
- achieved, within the two years preceding the start date of the programme in which the student is enrolled, one of the internationally recognised proficiency test outcomes specified below for the level of the programme in which the student is enrolling.

- International English Language Testing System (Academic) (IELTS) - 6.0 with a minimum of 6.0 in writing, reading, speaking, listening
- Cambridge English Exams: C2 Proficiency (CPE), C1 Advanced (CAE), Cambridge English Exams, B2 First (FCE): minimum of 169 across all bands (listening, reading, writing, speaking and total overall)
- International English for Speakers of Other Languages qualifications by City and Guilds (IESOL) – C1 expert International ESOL Written (LRW) Pass with no less than 25/50 in each skill and Spoken (S) Pass.
- Pearson Test of English (Academic) (PToE) score of 50 with no band score lower than 42. o New Zealand Certificate in English Language (NZCEL) Level 4 (Academic).
- Test of English as a Foreign Language (TOEFL) (iBT) (iBT) score of 60 (with a writing score of 18).
- equivalent (see https://www2.nzqa.govt.nz/about-us/rules-fees-policies/nzqa-rules/approval-recognition-and-accreditation/#e10518).

Police Clearance

It is a condition of enrolment in the Certificate in Community Youth Work that students complete a Police Vetting Service Request and Consent form as part of their application.

International applicants must provide a police clearance certificate from their country of citizenship AND from any country in which they have lived for more than 12 months in the last 10 years. This police clearance should be less than six months old and should be presented at the time of application.

Selection Interview

All applicants who wish to enrol must go through a selection interview process.

Practicum Committment

Applicants need to complete two practicum placements in youth work settings, totalling at least 300 hours:

- Practicum A: 150 hours
- Practicum B: 150 hours

These placements are essential for meeting the practical requirements of the programme, and the applicant must be committed to undertaking these. Confirmed placements and signed contracts must be in place prior to the start of the semester for each practicum

DIPLOMA IN CHRISTIAN STUDIES (DipCS)

Programme Summary

NZQCF Level	5, 120 credits
Duration	Full-time for 2 semesters, part-time options available
Starts	February and July
Places	Open – Selection criteria apply
Campus	Henderson, Christchurch, Distance Learning, & Laidlaw College Partners
Tuition	$7,554 plus Student Services Fee
Web	www.laidlaw.ac.nz/theology

Career Opportunities

Church Leadership
Paid and voluntary employment in areas such as:
- Associate Pastor
- Chaplaincy
- Church based ministries
- Intercultural ministries
- Mission support workers
- Ministry with service agencies
- Religious education instructor
- Youth Work

Professional development
Effective service as a church member
Personal Christian growth
Further study at degree level

[1] *DipCS(CL) leads to the New Zealand Diploma in Christian Studies (Level 5) with a strand in Christian Leadership.*
[2] *DipCS(TS) leads to the New Zealand Diploma in Christian Studies (Level 5) with a strand in Theological Studies.*

Outline

There are two Diploma in Christian Studies programmes with strands in either Christian Leadership or Theological Studies. These are one year introductory programmes of 120 credits at level 5.

Diploma in Christian Studies (Christian Leadership)[1]
The aim of the **DipCS(CL)** programme is to provide graduates who are able to apply a range of key leadership skills to build, lead, and contribute to teams that fulfill organisational goals within church, mission, and community contexts.

Diploma in Christian Studies (Theological Studies)[2]
The aim of the **DipCS(TS)** programme is to provide graduates who are able to integrate a broad understanding of theology based on scriptural foundations and ministry practices, and apply these to church, mission, and community contexts in ways that are culturally and ethically appropriate.

Students who complete the DipCS may staircase into the second year of the Bachelor of Theology degree.

Objectives

On completion of the Diploma in Christian Studies students will have developed the capacity to tell the biblical story, to read the Scriptures within their wider historical context and to understand a theological framework for life and ministry.

Students will have begun the process of developing the disciplines necessary both to maintain their own spiritual growth and to serve in voluntary leadership capacities within the church and in our world. By the end of this study programme students will have gained the skills required to apply their knowledge in a range of contexts, including vocations in New Zealand and overseas.

Graduate Profile

Graduates of the **Diploma in Christian Studies (Christian Leadership)** (DipCS(CL)) will be able to:

1. Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on textual interpretation and religious practice.
2. Evaluate faith-based programme and/or practices based on strategies that integrate personal and community faith journeys, and the social, cultural and other contextual considerations of defined groups.
3. Apply key Christian leadership principles and Christian leadership dimensions to facilitate team development and accomplish organisational goals in particular areas of responsibility in Christian ministry.

Graduates of the **Diploma in Christian Studies (Theological Studies)** (DipCS(TS)) will be able to:

1. Evaluate and apply a broad understanding of theology and biblical foundations to defined contexts based on textual interpretation and religious practice.
2. Evaluate faith-based programmes and/or practices based on strategies that integrate personal and community faith journeys, and the social, cultural and other contextual considerations of defined groups.
3. Integrate core tools of theology, biblical texts and ministry practice, and apply these to the broader community to provide leadership and direction that is culturally and ethically appropriate.

Requirements

Christian Leadership

Core Courses:

- 115.515 Reading the Bible
- 201.515 Engaging Theology
- 401.515 Formation
- 505.515 Christian Leadership and Mission

Internship Courses:

- 474.530 Leadership Internship I
  OR 476.530 Leadership Internship I - Full Year
- 475.530 Leadership Internship II
  OR 477.530 Leadership Internship II - Full Year

Theological Studies

Compulsory Courses:

- 115.515 Reading the Bible
- 120.515 Reading the Old Testament
- 140.515 Reading the New Testament
- 201.515 Engaging Theology
- 308.515 Christian History: Our Story
- 401.515 Formation
- 505.515 Christian Leadership and Mission
- 907.515 Bicultural Relationships: Tikanga Kawenata

For descriptions of the above courses please refer to page 43-49.
For details of these programmes and for study planning support, please contact Student Support: studentsupport@laidlaw.ac.nz.

Transition into Degree Programmes

Bachelor of Theology (BTh)

Completion of either of the DipCS programmes leads to eligibility to apply to enter the 2nd year of a BTh.

Depending on the specific programme you want to transition into there may be some additional required courses.

In exceptional cases the Head of Theology may approve a personal programme of study in order to meet the requirements for the awarding of the degree.

Admissions Requirements

General Admission Requirements

To gain entry to the Diploma in Christian Studies or Bachelor's degree programmes, candidates must have:

- University entrance
- NCEA Level 3
- 14 credits at Level 3 in each of the three approved subjects
- 10 Literacy credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing.
- 10 Numeracy credits at Level 1 or above, made up of:

- co-requisite Level 1 Numeracy unit standard 32406 or Te Pāngarau unit standard 32412, or
- certain achievement standards.

NCEA Equivalence can include:

- University Entrance, A or B Bursary
- Overseas equivalent qualifications, including International Baccalaureate and Cambridge International Exam.
- Other NZQA level 3 certificates in relevant disciplines to Laidlaw programmes
- Other NZQA level 4 certificate in a different discipline.
- The following may be accepted as equivalent at our discretion, and the applicant may need to sit an assessment for entry:

- Reference/support/documentation from an employer
- Evidence of the level of academic achievement or a portfolio of work for home-schooled students

All equivalences must be documented.

Applicants must seek NZQA's International Qualification Assessment (IQA) evaluation of their non-NZ (overseas) qualifications prior to applying.

Special Admission

For applicants who do not meet the above requirements, an Entry Assessment may be required. Possible study options can arise depending on the assessment result:

- An offer to the Certificate in Christian Ministry - Internship programme
- Entry to one of the Diploma in Christian Studies programmes

Entry Assessment includes a literacy test. Dates for assessment will be advised.

English Language Requirements

Applicants must meet both the Academic and English language requirements for this programme. In addition to the requirements outlined above applicants for whom English is not their first language must use one of the following methods to demonstrate that they have the required level of English proficiency to study in New Zealand:

- Gained NCEA level 3 and met New Zealand University Entrance requirements; or
- Holds a Bachelor's degree of at least three years from New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom or the United States of America; or
- Achieved a Certificate in English Language Teaching to Adults (CELTA); or
- Achieved the required score, as indicated in the following subsections, in one of the following internationally recognised English proficiency tests, within the preceding two years:

- International English Language Testing System (IELTS)
- University of Cambridge Certificate in Advanced English (CAE)
- University of Cambridge Certificate of Proficiency in English (CPE)
- University of Cambridge First Certificate in English (FCE)
- International English for Speakers of Other Languages qualifications by City and Guilds (IESOL)
- Pearson Test of English (Academic) (PToE)
- New Zealand Certificate in English Language (NZCEL)
- Testing of English as a Foreign Language (TOEFL).

The requirement for this programme is:

- IELTS 6.0 with a minimum of 6.0 in writing, reading, speaking, listening OR
- Pearson Test of English (Academic) score of 58 OR
- Equivalent (see http://www.nzqa.govt.nz/about-us/our-role/legislation/nzqa-rules/nzqf-related-rules/the-table/)

A waiver for the IELTS may be granted:

- For those applicants who have an undergraduate or higher qualification gained from; New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom or the United States of America.
- For those who have studied in NZ for a minimum of two years at secondary school and gained either a) eight, level 2 NCEA University Entrance literacy credits (4 credits in reading and 4 credits in writing) gained prior to 2014 or b) ten, level 2 NCEA University Entrance Literacy credits (5 credits in reading and 5 credits in writing).
- For long-term residents (10+ years) in New Zealand, or another English speaking country, who are able to demonstrate English language competency appropriate to the desired level of study. Competency must be documented.

Police Clearance

It is a condition of enrolment in the DipCS (Christian Leadership) that students complete a Police Vetting Service Request and Consent form as part of their application, or for those including an Internship course in another programme, before course enrolment can be approved. International applicants must provide a police clearance certificate from their country of citizenship AND for any country in which they have lived for more than a 12 month period in the last 10 years. This police clearance should be less than 6 months old and be presented at the time of application.

God highlighted my growth points and

ILLUMINATED MY STRENGTHS.

My studies gave me the tools to build a foundation on the word of God and

LEADERSHIP WITHIN MINISTRY,

but most of all it drew me nearer to God.”

Britt | CertCM Student

BACHELOR OF THEOLOGY (BTh)

Programme Summary

NZQCF Level	7, 360 credits
Duration	Full-time for 3 years, part-time options available
Starts	February and July
Places	Open – Selection criteria apply
Campus	Henderson, Christchurch, and Distance Learning
Tuition	$7,554 plus Student Services Fee
Web	www.laidlaw.ac.nz/theology

Career Opportunities

Church Leadership
Paid and voluntary employment in areas such as:

- Associate Pastor
- Chaplaincy
- Christian writing
- Church based ministries
- Church workers
- Church Youth Work
- Community Youth Work
- Cross-cultural ministries
- Intercultural ministries
- Mission support workers
- Ministry with service agencies
- Ordained ministry
- Para-church work
- Pastoral ministry
- Personal helping vocations
- Senior Pastor
- Academic Careers

Professional development
Effective service as a church member
Personal Christian growth
Further study at master's and doctoral level

Outline

The Bachelor of Theology (BTh) is designed to provide students with a solid foundation in biblical studies, theological knowledge and reflection. It provides an in-depth engagement with Scripture, Christian thought and history and equips students with the skills they need for pastoral and missional leadership, as well as other ministries. It is also strongly recommended for those seeking theological grounding for higher academic qualifications in biblical and theological studies, or those who feel a calling to Christian ministry, whether that be in a local church, an intercultural missions context or in the wider community.

The minimum period of study is three years full-time or an equivalent period part-time. The programme must be completed within eight years of commencement unless special permission is granted by the Head of Theology.

Objectives

This programme aims to equip students to live faithfully in the light of the gospel in the twenty first century. As well as learning to think, research, analyse, and evaluate, students' lives will be shaped and formed through their engagement with Scripture and theology. They will be instructed in how to read and interpret the biblical story in all its richness and diversity, making use of the skills and methods of theological research. They will also gain an understanding of the historical and cultural contexts in which God's people have wrestled with issues of life in generations prior to ours. Students will also be helped to evaluate contemporary issues in the light of their reading of God's word. Students will be assisted in addressing philosophical and methodological questions around Scripture, theology, the history of Christian thought and life, and practical ministry both in other times and places and in the era of which they are part. Graduates will have a confidence in the Gospel, will pursue shalom, practice love, participate in grace, and display a commitment to hope. Graduates will be people equipped to renew their communities with a faith that sees and anticipates the new creation, and which, on that basis, engages the world in love. Love is prior to knowing and knowing comes because we love. Graduates will serve out of a vision of shaping the world with love compelled and informed by the Gospel.

Graduate Profile

On completion of the Bachelor of Theology Laidlaw graduates will:

- Be agents of change and grace as they live out the gospel in diverse vocations.
- Be equipped to be leaders in church, non-profit, educational, and other vocational settings.
- Be thoroughly Christian in terms of their perspective of the world and the centrality of Christ.
- Have established a good biblical and theological knowledge which they can continue to build on.
- Have been mentored, understanding the necessity of relationships for sustained ministry and transformation.
- Have a heart for people and a holistic vision of the gospel making a difference spiritually, socially, emotionally, and physically.
- Have developed the skills of reflective practice which allows them to thoughtfully bring their lived experience into conversation with their biblical and theological knowledge.
- Have developed the skills to discern the uniqueness of how God is at work in a local context.
- Have gained life skills for leading, communicating, resolving conflict, mentoring, and personal management.
- Have developed an awareness of self and their unique set of giftings that enables them to recognise their best fit for Christian ministry practice and their potential for development.
- Be thoroughly versed in their commitments to the Treaty of Waitangi, as tangata whenua or tangata tiriti.

Requirements

The BTh is a stand-alone programme, but it may be completed as a follow on programme, after the successful completion of one of the Diploma in Christian Studies programmes.

The **Programme Guide** below lists the minimum requirements of each area.

Bachelor of Theology	Biblical Studies (100s)	Christian Thought and History (200-300s)	Pastoral, Missional and Contextual Studies (400-600s)
Minimum credits for degree	90	75	90
	A total minimum of 360 credits A minimum of 180 credits at level 6 or above A minimum of 75 credits at level 7		
Level 5	115.515 Reading the Bible 120.515 Reading the Old Testament 140.515 Reading the New Testament	201.515 Engaging Theology 308.515 Christian History: Our Story	401.515 Formation 505.515 Christian Leadership and Mission 907.515 Bicultural Relationships: Tikanga Kawenata
Level 6 & 7	111.6/715 Interpreting the Bible At least 1 OT and 1 NT exegesis paper	202.6/715 Christology 219.6/715 Ngākau Maia: Christian Confidence	480.615/715 Faithful Living: Introduction to Reflective Practice 590.715 Capstone: Integrative Practice

In exceptional circumstances, the Head of Theology may approve a personal programme of study which does not conform to a requirement set out here, however the total number of credits required for the award of the degree cannot be adjusted.

Laidlaw Specialisations

- Biblical Studies
- Christian Thought and History
- Missions
- Pastoral Leadership
- Vocational Leadership
- Youth Leadership

For details of these Laidlaw specialisations and for programme planning support please contact the School of Theology.

Courses

For a list of courses that can be selected toward the Bachelor of Theology, please refer to page 43-49.

Transferring from DipCS (Christian Leadership), or DipCS (Theological Studies) to BTh

A student who has successfully completed any of the DipCS programmes may apply to enter the second year of a BTh. A student support advisor will create a study plan to enable the student to complete the BTh requirements.

Admissions Requirements

General Admission Requirements

To gain entry to the Diploma in Christian Studies or Bachelor's degree programmes, candidates must have:

- University entrance
- NCEA Level 3
- 14 credits at Level 3 in each of the three approved subjects
- 10 Literacy credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing.
- 10 Numeracy credits at Level 1 or above, made up of:

- co-requisite Level 1 Numeracy unit standard 32406 or Te Pāngarau unit standard 32412, or
- certain achievement standards.

NCEA Equivalence can include:

- University Entrance, A or B Bursary
- Overseas equivalent qualifications, including International Baccalaureate and Cambridge International Exam.
- Other NZQA level 3 certificates in relevant disciplines to Laidlaw programmes
- Other NZQA level 4 certificate in a different discipline.
- The following may be accepted as equivalent at our discretion, and the applicant may need to sit an assessment for entry:

- Reference/support/documentation from an employer
- Evidence of the level of academic achievement or a portfolio of work for home-schooled students

All equivalences must be documented.

Applicants must seek NZQA's International Qualification Assessment (IQA) evaluation of their non-NZ (overseas) qualifications prior to applying.

Special Admission

For applicants who do not meet the above requirements, an Entry Assessment may be required. Possible study options can arise depending on the assessment result:

- An offer of entry to the Certificate in Christian Ministry programme
- An offer of entry to one of the Diploma of Christian Studies programmes
- Entry to BTh

Entry Assessment includes a literacy test. Dates for assessment will be advised.

English Language Requirements

Applicants must meet both the Academic and English language requirements for this programme. In addition to the requirements outlined above applicants for whom English is not their first language must use one of the following methods to demonstrate that they have the required level of English proficiency to study in New Zealand:

- Gained NCEA level 3 and met New Zealand University Entrance requirements; or
- Holds a Bachelor's degree of at least three years from New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom or the United States of America; or
- Achieved a Certificate in English Language Teaching to Adults (CELTA); or
- Achieved the required score, as indicated in the following subsections, in one of the following internationally recognised English proficiency tests, within the preceding two years:

- International English Language Testing System (IELTS)
- University of Cambridge Certificate in Advanced English (CAE)
- University of Cambridge Certificate of Proficiency in English (CPE)
- University of Cambridge First Certificate in English (FCE)
- International English for Speakers of Other Languages qualifications by City and Guilds (IESOL)
- Pearson Test of English (Academic) (PToE)
- New Zealand Certificate in English Language (NZCEL)
- Testing of English as a Foreign Language (TOEFL).

The requirement for this programme is:

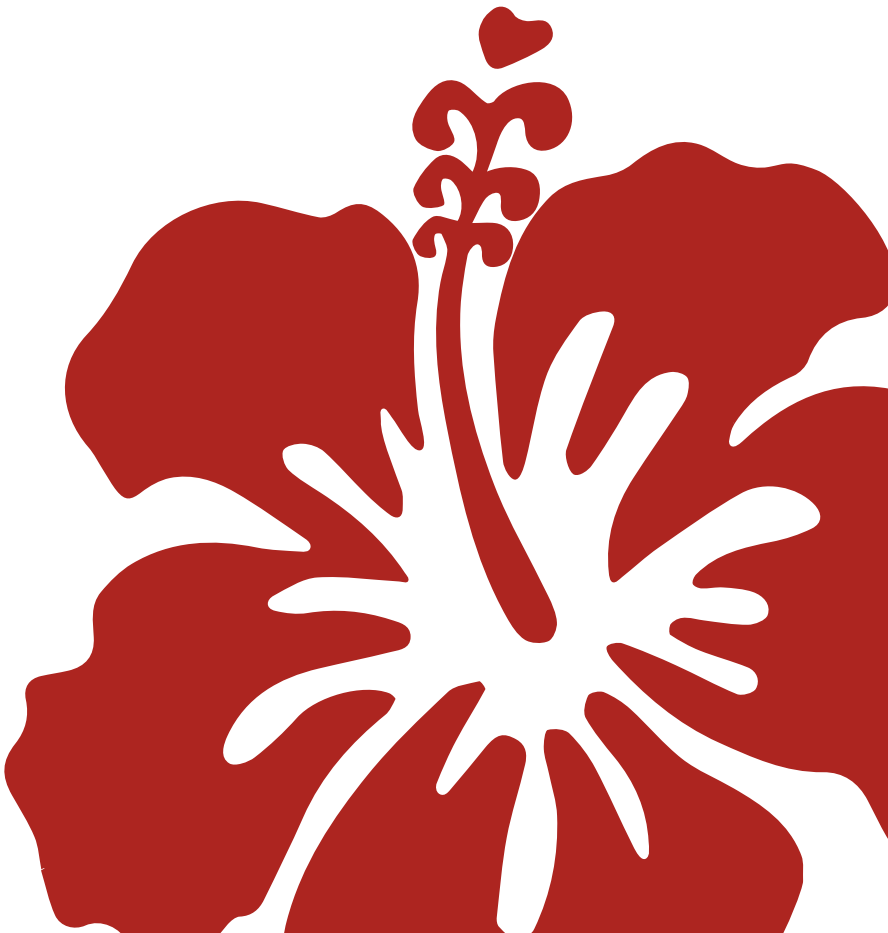
- IELTS 6.0 with a minimum of 6.0 in writing, reading, speaking, listening OR
- Pearson Test of English (Academic) score of 58 OR

A waiver for the IELTS may be granted:

- For those applicants who have an undergraduate or higher qualification gained from; New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom or the United States of America.
- For those who have studied in NZ for a minimum of two years at secondary school and gained either a) eight, level 2 NCEA University Entrance literacy credits (4 credits in reading and 4 credits in writing) gained prior to 2014 or b) ten, level 2 NCEA University Entrance Literacy credits (5 credits in reading and 5 credits in writing).
- For long-term residents (10+ years) in New Zealand, or another English speaking country, who are able to demonstrate English language competency appropriate to the desired level of study. Competency must be documented.

Police Clearance

It is a condition of enrolment in any internship or practicum courses that students complete a Police Vetting Service Request and Consent form as part of their application, or for those including an Internship course in another programme, before course enrolment can be approved. International applicants must provide a police clearance certificate from their country of citizenship AND for any country in which they have lived for more than a 12 month period in the last 10 years. This police clearance should be less than 6 months old and be presented at the time of application.



GRADUATE CERTIFICATE IN THEOLOGY (GradCertTh)

Programme Summary

NZQCF Level	7, 60 credits
Duration	Full-time for half year, part-time options available
Starts	February and July
Places	Open – Selection criteria apply
Campus	Henderson, Christchurch, and Distance Learning
Tuition	$3,777 plus Student Services Fee
Web	www.laidlaw.ac.nz/theology

Career Opportunities

Church Leadership
Paid and voluntary employment in areas such as:
- Associate Pastor
- Christian writing
- Church based ministries
- Cross-cultural ministries
- Para-church work
- Pastoral ministry

Professional development
Effective service as a church member
Personal Christian growth
Workplace Christians
Further study at master's and doctoral level

Outline

The Graduate Certificate in Theology (GradCertTh) is designed for those who already have an undergraduate qualification and bring vocational expertise and life experience into dialogue with critical reflection on the Christian faith. Students will deepen their theological understanding and discover connections between theology and the wider world, the church and missions contexts. Completion of the GradCertTh provides a potential springboard into the GradDipTh. Graduates from this programme have returned to their vocations, engaged in missions or community development work in local and global contexts, trained as teachers or moved into church leadership.

The GradCertTh seeks to cater for all of the following:

- Graduates with a non-theological degree who wish to study for a theological qualification with special emphasis on areas of personal interest;
- Graduates with qualifications in theology who wish to deepen their understanding of, and competence in, specific areas of ministry or theological study;
- Those who, although without a degree qualification, have a proven background in experience and academic study deemed to be equivalent to a degree;
- Those who have completed 60 credits of a GradDipTh and choose not to continue on;
- Those who have completed a degree in a non-theological area but who wish to bridge into postgraduate programmes in theology, such as the Masters level MTh offered by the Laidlaw Graduate School.

Objectives

The GradCertTh is designed to:

- Extend a student's understanding and skills in theology through academic instruction;
- Develop the student's ability to access and utilise a body of knowledge in application to ministries-related situations;
- Facilitate rigorous analysis and independent thinking, together with sound communication skills;
- Establish a firm base for further study at postgraduate level.

Requirements

GradCertTh LEVEL 7	
LEVEL	**CREDITS**
5	Max 15 credits
6	
7	Min 45 credits
Must include 45 credits at level 7 or higher from the Theology curriculum.	
TOTAL CREDITS REQUIRED	60

Admissions Requirements

These are the same as for the Graduate Diploma in Theology on page 27.

GRADUATE DIPLOMA IN THEOLOGY (GradDipTh)

Programme Summary

NZQCF Level	7, 120 credits
Duration	Full-time for one year, part-time options available
Starts	February and July
Places	Open – Selection criteria apply
Campus	Henderson, Christchurch, and Distance Learning
Tuition	$7,554 plus Student Services Fee
Web	www.laidlaw.ac.nz/theology

Career Opportunities

Church Leadership
Paid employment in areas such as:
- Associate Pastor
- Christian writing
- Church based ministries
- Cross-cultural ministries
- Intercultural ministries
- Para-church work
- Pastoral ministry

Professional development
Effective service as a church member
Personal Christian growth
Workplace Christians
Further study at master's and doctoral level

Outline

The Graduate Diploma in Theology (GradDipTh) is designed for those who already have an undergraduate qualification and brings vocational expertise and life experience into dialogue with critical reflection on the Christian faith. Students will deepen their theological understanding and discover connections between theology and the wider world, the church and missions contexts. Completion of the GradDipTh provides a potential springboard into postgraduate study. Graduates from this programme will have returned to their vocations, engaged in missions or community development work in local and global contexts and trained as teachers or moved into church leadership.

Because of its flexibility, the GradDipTh will be suitable for learners whose commitments make part-time study over a more or less extended period of time the only viable option, as well as for those who are able to devote one year of full-time study to complete the required courses. The programme must be completed within four years of commencement unless special permission is granted by the Head of Theology.

The GradDipTh seeks to cater for all of the following:
- Graduates with a non-theological degree who wish to study for a theological qualification with special emphasis on areas of personal interest;
- Graduates with qualifications in theology who wish to deepen their understanding of, and competence in, specific areas of ministry or theological study;
- Those who, although without a degree qualification, have a proven background in experience and academic study deemed to be equivalent to a degree;
- Those who have completed a degree in a non-theological area but who wish to bridge into postgraduate programmes in theology, such as the Masters level MTh offered by the Laidlaw Graduate School.

Objectives

The GradDipTh is designed to:

- Extend a student's understanding and skills in theology through academic instruction;
- Develop the student's ability to access and utilise a body of knowledge in application to ministries-related situations;
- Facilitate rigorous analysis and independent thinking, together with sound communication skills;
- Establish a firm base for further study at postgraduate level.

Requirements

GradDipTh LEVEL 7	
LEVEL	**CREDITS**
5	Max 45 credits
6	
7	Min 75 credits
Must include at least 30 credits from Biblical Studies (100s) and 30 credits from Christian Thought and History of Christianity (200 – 300s).	
TOTAL CREDITS REQUIRED	**120**

Elective courses are selected from the BTh course schedule.

Laidlaw Specialisations

GradDipTh students have the option of participation in one of the Laidlaw Specialisations. Entry conditions apply. Contact the School of Theology for details.

- Biblical Studies
- Christian Thought and History
- Missions
- Pastoral Leadership
- Vocational Leadership
- Youth Leadership

Admissions Requirements

General Admission Requirements

The normal requirement for admission into the GradCertTh and GradDipTh programmes is a completed undergraduate degree, or higher qualification, as defined in the New Zealand Qualifications and Credentials Framework of the NZQA.

Special Admission Requirements

Serious consideration will be given to those who have a combination of relevant experience and non-degree qualifications. This is particularly relevant for those whose qualifications are at a level that, in the current New Zealand environment, is likely to be regarded as having been gained at degree level. Each application will, however, be considered in light of the applicant's overall background and ability to benefit from the programme. The onus is on the applicant to provide details of all qualifications and experience relevant to the application procedure.

English Language Requirements

Applicants must meet both the Academic and English language requirements for this programme. In addition to the requirements outlined above applicants for whom English is not their first language must use one of the following methods to demonstrate that they have the required level of English proficiency to study in New Zealand:

- Gained NCEA level 3 and met New Zealand University Entrance requirements; or
- Holds a Bachelor's degree of at least three years from New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom or the United States of America; or
- Achieved a Certificate in English Language Teaching to Adults (CELTA); or
- Achieved the required score, as indicated in the following subsections, in one of the following internationally recognised English proficiency tests, within the preceding two years:

- International English Language Testing System (IELTS)
- University of Cambridge Certificate in Advanced English (CAE)
- University of Cambridge Certificate of Proficiency in English (CPE)
- University of Cambridge First Certificate in English (FCE)
- International English for Speakers of Other Languages qualifications by City and Guilds (IESOL)
- Pearson Test of English (Academic) (PToE)
- New Zealand Certificate in English Language (NZCEL)
- Testing of English as a Foreign Language (TOEFL).

The requirement for this programme is:

- IELTS 6.0 with a minimum of 6.0 in writing, reading, speaking, listening OR
- Pearson Test of English (Academic) score of 58

International applicants to Graduate Diploma in Theology and Graduate Certificate in Theology should seek NZQA evaluation of their non-NZ (overseas) qualifications prior to applying.

A waiver for the IELTS may be granted:

- For those applicants who have an undergraduate or higher qualification gained from; New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom or the United States of America.
- For those who have studied in NZ for a minimum of two years at secondary school and gained either a) eight, level 2 NCEA University Entrance literacy credits (4 credits in reading and 4 credits in writing) gained prior to 2014 or b) ten, level 2 NCEA University Entrance Literacy credits (5 credits in reading and 5 credits in writing).
- For long-term residents (10+ years) in New Zealand, or another English speaking country, who are able to demonstrate English language competency appropriate to the desired level of study. Competency must be documented.

Police Clearance

It is a condition of enrolment in any internship or practicum courses that students complete a Police Vetting Service Request and Consent form as part of their application, or for those including an Internship course in another programme, before course enrolment can be approved. International applicants must provide a police clearance certificate from their country of citizenship AND for any country in which they have lived for more than a 12 month period in the last 10 years. This police clearance should be less than 6 months old and be presented at the time of application.



POSTGRADUATE PROGRAMMES

LAIDLAW GRADUATE SCHOOL

A COMMUNITY OF DISCOVERY AT LAIDLAW

Laidlaw takes seriously the belief that knowledge comes in community. We 'love to know.' Advanced research and reflection on the implications of the Gospel are important—indeed, essential—contributions to the Kingdom of God. Our desire is to build a community which celebrates learning and discovery and conversation. All students and faculty are invited to contribute to this culture through regular seminars, advanced independent and collaborative research and the sharing of discoveries through publication.

It is recognised that postgraduate study is costly. It takes time, commitment and effort and some find it necessary to study part-time at this level. Laidlaw Graduate School courses are therefore organised around teaching blocks which enable work and family commitments to be planned and organised in advance. However, Laidlaw also offers a number of resources which can make full-time study more possible. The more engaged you are able to be with the community of discovery at Laidlaw the more fruitful will be your postgraduate experience.

Courses and seminars are designed to build community, create conversation and promote excellence.

Courses are typically scheduled around teaching blocks, with required reading in preparation, and classroom input across one or two weeks. Whilst students work independently on their assessments, courses are structured to enable engagement with expertise and other perspectives. The richness of the shared experience of learning is at the heart of a community of discovery.

Seminars are held regularly during the year. All students and research faculty are encouraged to attend. Here you gain support in your own research, hear the fruits and struggles of others, gain essential experience in communicating your findings, and gain from dialogue with other disciplines.

Writers' Workshops are held each semester to enable students to be part of an active postgraduate community and to improve their writing skills.

Postgraduate Admissions Requirements

Normal Admission

The normal requirement for admission into Postgraduate study at Laidlaw is:

- A completed three-year undergraduate degree in Theology or Ministry or equivalent qualification, as defined in the New Zealand Qualifications and Credentials Framework of the NZQA, in an appropriate discipline.
- A bachelor's degree in another field plus a Graduate Diploma in Theology.

Entry in conditional upon:

- A grade point average of 7.0 (B) in courses of the qualifying undergraduate programme at NZQF levels 6 and 7; or
- A grade point average of 7.5 (B+) in courses of the qualifying undergraduate programme at NZQF level 7 for entry into the BTh(Hons); and
- Approval of the Postgraduate Lead.

Special Admission

Serious consideration will be given to those that hold qualifications of an equivalent standard. In exceptional circumstances the Postgraduate Committee may allow applicants who do not meet these requirements, or who do not have qualifications of an equivalent standard. Approval will be based on:

Completion of a recognised undergraduate degree in a discipline other than Theology or Ministry and:

- Completion of a Graduate Certificate in Theology with a grade point average of 7.0 (B), or
- The completion of an equivalent programme of study from another institution to bridge into theological study that is approved by the Postgraduate Committee with a grade point average of 7.0 (B) in courses of the qualifying programme at NZQF levels 6 and 7; or
- 10+ years of Christian Ministry Experience.

Approved entry by the Postgraduate Committee in consideration of relevant documented academic ability and background.

Each application will, however, be considered in light of the applicant's overall background and ability to benefit from the programme. The onus is on the student to provide details of all qualifications and experience relevant to the application procedure.

When granted Special Admission, students may be asked to complete one or two courses under Certificate of Proficiency, the credits of which can be transferred to the eventual programme of study.

Entry Requirements for Master of Theology

Entry into Level 9 Research (Thesis/Dissertation) requires a minimum GPA of 7.0 (B) in level 8 courses. The normal pathway to MTh is through a PGDipTh, students with the required GPA in their PGDipTh can progress to MTh.

Students with a GPA of 7.0 (B) or higher in their BTh may enter directly into the 240-credit MTh programme. However, if after four level 8 courses their GPA is below the 7.0 (B) threshold, students may apply to have these credits transferred from an MTh to a PGDipTh qualification.

English Language Requirements

Applicants must meet both the Academic and English language requirements for postgraduate study. In addition to the requirements outlined above, applicants for whom English is not their first language must use one of the following methods to demonstrate that they have the required level of English proficiency to study in New Zealand:

- Been awarded a Bachelor's degree, Graduate Certificate, Graduate Diploma, Bachelor Honours Degree, Post-graduate Certificate, Post-Graduate Diploma, Master's Degree, or Doctoral Degree with English as the language of instruction from a tertiary education provider from New Zealand, Australia, Canada, the Republic of Ireland, South Africa, the United Kingdom and the United States.
- Achieved, within the two years preceding the start date of the programme in which the student is enrolled, one of the internationally recognised proficiency test outcomes specified below for the level of the programme in which the student is enrolling.
  - International English Language Testing System (Academic) (IELTS) - 7.0 with a minimum of 7.0 in writing, reading, speaking, listening
  - Cambridge English Exams: C2 Proficiency (CPE), C1 Advanced (CAE), Cambridge English Exams, B2 First (FCE): minimum of 185 across all bands (listening, reading, writing, speaking and total overall)
  - International English for Speakers of Other Languages qualifications by City and Guilds (IESOL) - C1 expert International ESOL Written (LRW) High Pass with no less than 25/50 in each skill and Spoken (S) Pass or C2 Mastery International ESOL Written (LRW) Pass with no less than 25/50 in each skill and Spoken (S) Pass.
  - Pearson Test of English (Academic) (PToE) score of 66.3 with no band score lower than 65.3 and a minimum of 82.3 in Writing.

- New Zealand Certificate in English Language (NZCEL) Level 5 (Academic).

- Testing of English as a Foreign Language (TOEFL) International based Test (iBT) score of 79 (with a writing score of 21)

- Equivalent see https://www2.nzqa.govt.nz/about-us/rules-fees-policies/nzqa-rules/approval-recognition-and-accreditation/#e10518

Applicants to Postgraduate programmes with overseas qualifications should seek NZQA's https://www2.nzqa.govt.nz/international/recognise-overseas-qual/apply-iqa/ evaluation of their non-NZ (overseas) qualifications prior to applying.



"There's a need for us to do this research.

THERE'S A NEED FOR US TO KEEP ON APPLYING THEOLOGY AND SCRIPTURE TO WHAT'S GOING ON IN SOCIETY

because of the way that our culture is moving and changing. I'm inspired to keep on being diligent with that and the contribution that I have to make."

Kristy Botha | Laidlaw Postgraduate Graduate

BACHELOR OF THEOLOGY (HONOURS) (BTh(Hons))

Programme Summary

NZQCF Level	8 – 120 credits
Duration	Full-time for one year, Part-time options available
Starts	February and July
Places	Open – Selection criteria apply
Campus	Henderson and Distance Learning
Tuition	$8,772 plus Student Services Fee
Structure	30 credits in research methods, 30 credits in honours special topic, and 60 credits in an honours research project

Career Opportunities

Church leadership
Paid employment in areas such as
- Pastoral Leadership
- Missional Leadership
- Vocational leadership
- Lecturer
- Researcher
- Author
- Para-church work

Professional development
Effective service as a church member
Personal Christian growth
Workplace Christians
Further study at masters and doctoral level

Outline

The Bachelor of Theology (Honours) programme recognises distinguished study at undergraduate level (level 7) and extends that into study and research at level 8. This is a programme of study for those who have successfully completed three years of undergraduate study in theology and want to extend this into graduate level research and writing.

The BTh(Hons) programme is for academically distinguished BTh students who are wanting to develop their research skills for a fast track to PhD. Entry requirements from BTh is a GPA of 7.5 (B+).

On completion of the Bachelor of Theology (Honours) Laidlaw graduates will:

- Have developed skills in advanced research and writing.
- Be able to disseminate the results of advanced research to wider networks.
- Engage in self-directed learning and advanced study.
- Demonstrate intellectual independence, analytic rigour, and the ability to understand and evaluate new knowledge and ideas.
- Demonstrate the ability to identify topics for original research, plan and conduct research, analyse results, and communicate the findings to the satisfaction of subject experts.
- Be prepared for higher levels of academic research.

Part-Time Options

Continuous enrolment is not necessary when studying part-time, however, the BTh(Hons) must be completed in a maximum of 3 years. To take a study break that will extend the duration of the programme beyond this maximum a 'Deferral of Study' must be applied for (see page 23).

Courses

R351.830 POSTGRADUATE RESEARCH AND WRITING (30 CREDITS)

This course centres on the methodology and practical aspects of advanced research. Students reflect on the theological, ethical, and missiological implications of research whilst developing advanced skills and methods which will support a research project. A range of scholars relate their own research experience and students engage with a number of contemporary approaches to critical research and writing. Students develop and hone the skills of research and writing by designing and implementing a small research project in the field of their interest.

R352.830 HONOURS SPECIAL TOPIC (30 CREDITS)

This course explores a directed course of study of a chosen discipline of theology. Through a selection of tutoring, class time, guided, and self-directed study, the student will demonstrate a mastery of a specific area of theological study and will communicate effectively relevant theories, principles, and applications over a series of essays.

R362.860 HONOURS RESEARCH PROJECT (60 CREDITS)

This course enables students to develop and deepen, in more specialised areas of study, the skills and knowledge acquired through successful completion of the BTh (or equivalent). Students, in discussions with a supervisor, decide on a research project and conduct their research under supervision. The project must reflect the methodologies and skills appropriate to the subject area in which they are working. This course allows students to develop their theological thinking in a systematic capacity, subject to the constraints and rigours of research methods appropriate to the respective disciplines. As part of the supervision process the student will present regular summaries of their progress to the lecturer and receive feedback on the progress of their proposal. ***Those wishing to do their Honours Research Project in Biblical Studies require a biblical language prior to enrolling in this course.***

WORD COUNT FOR LAIDLAW BTH(HONS) RESEARCH PROJECT					
Research Output	Credits	Maximum Word Count[1,2]	Referencing and Bibliography	Appendices	Front material[3]
BTh(Hons) Research Project	60	20,000	Excluded from word count		

[1] Word count includes footnoted material that is not related to referencing.

[2] This is the maximum word count allowed. The body text of the thesis should not exceed this. A minimum word count of -10% of the total word count stated is allowable.

[3] Front material includes title page, abstract, table of contents, acknowledgements, lists of figures and illustrations, glossaries, and other material prior to the main body of the thesis or dissertation.

BTh (Honours) Awards

The Bachelor of Theology (Honours) will be awarded in one of four classes: First Class, Second Class (First Division), Second Class (Second Division), or Third Class in accordance with the table below:

Honours Class	GPA Range
First Class	8.0 and above
Second Class (First Division)	7.25-7.99
Second Class (Second Division)	6.5-7.24
Third Class	5.0-6.49

- ***First Class Honours***

Students who achieve first class honours bring intellectual rigour, excellence and insight to their work and reliably and consistently demonstrate an excellent level of synthesis and critique in relation to a depth of specialist knowledge and its impact in the broad context of their discipline.

- ***Second Class Honours (First Division)***

Students who achieve second class honours, first division, demonstrate an insightful approach to the key issues and debates in their discipline. The work demonstrates a high level of understanding, synthesis, and critique of the issues and thinking.

- ***Second Class Honours (Second Division)***

Students who achieve second class honours, second division, demonstrate an insightful approach to the key issues and debates in their discipline. The work demonstrates good understanding, synthesis, and critique of the main issues and thinking.

- ***Third Class Honours***

Students who achieve second class honours demonstrate an adequate approach to the issues and debates in their discipline. The work demonstrates fair understanding, synthesis, and initial critique of the issues and thinking.

Scholarships

Farmer Fund Postgraduate Scholarship

Amount: 100% tuition fees (excludes student services fee)
Eligibility: Any student engaged in full-time research through Laidlaw College in conjunction with the Laidlaw College MTh, AUT MPhil, AUT PhD, or ACT postgraduate programmes.

POSTGRADUATE CERTIFICATE IN THEOLOGY (PGCertTh)

Programme Summary

NZQCF Level	8 – 60 credits
Duration	Full-time for one semester, Part-time options available
Starts	February and July
Places	Open – Selection criteria apply
Campus	Henderson and Distance Learning
Tuition	$4,386 plus Student Services Fee
Web	www.laidlaw.ac.nz/postgraduate-study

Career Opportunities

Church Leadership
Paid employment in areas such as:
- Pastoral Vocations
- Christian writing
- Church based ministries
- Cross-cultural ministries
- Intercultural ministries
- Para-church work

Professional development
Effective service as a church member
Personal Christian growth
Workplace Christians
Further study at master's and doctoral level

Outline

The Postgraduate Certificate in Theology (PGCertTh) programme provides an advanced level theological qualification. It is made up of two Level 8 courses of 30-credits each (see course list on page 27-28).

Live engagement in the lectures is a necessary part of postgraduate study at Laidlaw. Postgraduate taught courses involve block-mode lectures, allowing for those outside of the Auckland region to take part. If there are extenuating circumstances that prevent a student from being able to attend in-person, they can seek approval from the Postgraduate Lead to attend the lectures via zoom.

Apart from R351, Postgraduate taught courses do not have a Distance Learning option.

Part-time Options

Continuous enrolment is not necessary when studying part-time, however, the PGCertTh must be completed in a maximum of 2 years. To take a study break that will extend the duration of the programme beyond this maximum a 'Deferral of Study' must be applied for (see page 18).

Study Progression

Students with a GPA of 7.0 (B) or higher in their PGCertTh courses may apply to transfer these credits into a PGDipTh or the 240-credit MTh programme.

Specialist PGCertTh Options

Laidlaw is excited to offer three specialist PGCertTh programmes:

- PGCertTh (Ministry Supervision)
- PGCertTh (Pastoral Leadership)
- PGCertTh (Theology for Education)

Postgraduate Certificate in Theology (Ministry Supervision) (PGCertTh (MinSup))

This programme offers in-depth training in Ministry Supervision. Successful completion of the PGCertTh(MinSup) will assist graduates in meeting the supervisory needs of people in a range of ministries, as well as professionals in other helping vocations.

Courses

The Postgraduate Certificate in Theology (Ministry Supervision) is a part-time programme comprised of two successive courses, each 30-credits at level 8. The two papers need to be completed in order, although not necessarily in the same year.

The papers are taught via lecture blocks at Laidlaw's Henderson campus, with course readings and assessments across the semester. In-person engagement in the lectures is essential for the Ministry Supervision courses.

R512.830 FOUNDATIONS OF MINISTRY SUPERVISION

Dr David Crawley, Dr Karen Kemp
4-6 March 2026, 9am - 5pm
6-8 May 2026, 9am - 5pm

This is the first of two courses which together comprise a Postgraduate Certificate in Theology, designed to equip graduates to offer professional supervision in a range of ministry contexts (understanding ministry in the broad sense of Christian vocation). It examines the nature and purpose of professional supervision, including its importance in people-related ministries. Several theoretical approaches to supervision will be evaluated and participants will reflect critically on theological, ethical, and cultural dimensions of offering supervision in their own contexts. A minimum of two years of ministry or professional experience is normally required for entry.

R513.830 DEVELOPING A MINISTRY SUPERVISION PRACTICE

Dr David Crawley, Dr Karen Kemp
29 - 31 July 2026, 9am - 5pm
9-11 September 2026, 9am - 5pm

This is the second of two courses which comprise a Postgraduate Certificate in Theology, designed to equip graduates to offer professional supervision in a range of ministry contexts (understanding ministry in the broad sense of Christian vocation). Through the integration of theory, practice, and theology, it enables practitioners to develop a framework for supervision appropriate to their own cultural and professional contexts, and to engage in critically reflective practice.

Additional Entry Requirements

Additional to the Postgraduate entry requirements:

- Candidates must have a minimum of two years' experience in ministry or a people-helping profission of some kind.
- During the second Semester, candidates are expected to offer regular (at least monthly) supervision to at least one person who is actively engaged in ministry or people-related work.
- Applicants must complete a police check and may be required to have an interview.

Postgraduate Certificate in Theology (Pastoral Leadership) (PGCertTh(PL))*

* Subject to NZQA approval.
This programme is designed for experienced ministry leaders who have completed the Graduate Certificate in Theology (Pastoral Leadership), with a GPA of at least 7.0 (B) or higher, or who hold prior academic degrees in undergraduate theology/ministry and significant leadership within a recognised ministry context.

Students in this programme will also engage in the Pastoral Leadership Pathway.

Courses

The Postgraduate Certificate in Theology (Pastoral Leadership) is a one-year part-time programme. It is made up of two level 8 courses of 30 credits each. Within each semester there will be required and/or recommended courses that are specific to the Postgraduate Certificate in Theology (Pastoral Leadership) students. The recommended and required courses for 2026 are outlined below.

R609.830 MISSION OF THE CHURCH IN THE 21ST CENTURY (RECOMMENDED FOR PL STUDENTS)

Dr Allen Yeh
9-13 March 2026, 9am - 5pm

The Mission of the Church in the 21st Century is a theological exploration of best mission practice analysed through studying scripture, church history, and contemporary cultural contexts in Aotearoa and beyond. This course is designed to contribute to a renewed missional understnading given modern-day shifts in culture, politics, worldviews, and missional realities.

R408.830 INNER LIFE OF A LEADER (REQUIRED FOR PL STUDENTS)*

Dr Karen Kemp
TBC

This course explores the critical role of the inner life (oranga-ā-roto) of the leader in sustaining Christian leadership in Aotearoa, amid personal and organisational complexity. It addresses four key areas - spiritual integrity (ngākau pono), intimacy with God (whakapiri ki te Atua), emotional and moral resilience (manawaroa), and the formation of authentic discipleship (ākonga pono). Through critical engagement with Scripture, classical, cultural, and contemporary texts, personal reflection, embodied practice, and interdisciplinary perspectives students will generate a robust theology of the inner life that integrates both Pākehā and Māori understandings of spirituality, and cultivate a life deeply rooted in Christ, to sustain and enable Christlike stewardship (tuaritanga) of power in leadership that is both faithful and fruitful.

* Subject to NZQA approval.

Additional Entry Requirements

Additional to the Postgraduate entry requirements:

- Admission in the programme requires evidence of a minimum of five years' recognised ministry leadership experience (or similar approved experience);
- Applicants must complete a police check;
- Applicants must complete a questionnaire and may be required to have an interview.
- Applicants must provide a written reference from a senior ministry leader.

Special Entry*

Special admission for the Postgraduate Certificate in Theology (Pastoral Leadership) is possible for students with a GradCertTh(PL) and a GPA of 7.0 or higher.

* Subject to NZQA approval.

Postgraduate Certificate in Theology (Theology for Education) (PGCertTh(TE))

The vocation of teaching is complex in our current cultural moment. Christian teachers have to be aware of current best practice in the classroom and the conversations shaping the way we understand faith and spirituality. In this programme, we will explore current theological discourse and how that is forming us in our particular context in Aotearoa. Students will be equipped to understand the currents of thought around them and the ways in which the gospel of Jesus speaks into and confronts these.

Courses

The Postgraduate Certificate in Theology (Theology for Education) is a part-time programme comprised of two successive courses, each 30-credits at level 8. The two papers need to be completed in order, although not necessarily in the same year.

R801.830 THEOLOGICAL FOUNDATIONS FOR EDUCATION IN AOTEAROA

Previously run in 2025

In this course students will engage in biblical theology and make links to the cultural landscapes in the educational context of Aotearoa. The course will provide an opportunity to engage in discussion around Christian theology and how it relates to the vocation of teaching, Christian education and this current cultural moment. The cultural influences and formation of Christian teachers and their spirituality will also be a focus of the course.

R802.830 THEOLOGICAL RESPONSES TO ISSUES IN EDUCATION IN AOTEAROA

R801.830 is a prerequisite for this course.
Not offered in 2026

In this course students will engage with a selection of current issues and challenges experienced in educational contexts in Aotearoa. This course builds upon the Theological Foundations for Education in Aotearoa course, and pays close attention to the ways culture, context, and theology influences teaching in Aotearoa today.

Special Entry

Special admission for the Theology for Education strand is possible for students with a Bachelor's degree in education, or a Bachelor's degree in another field with a minimum of 2 years' experience in the field of education.

POSTGRADUATE DIPLOMA IN THEOLOGY (PGDipTh)

Programme Summary

NZQCF Level	8 – 120 credits
Duration	Full-time for 2 semesters, part-time options available
Places	Open – Selection criteria apply
Campus	Henderson and Distance Learning
Tuition Fee	$8,772 plus Student Services Fee
Web	www.laidlaw.ac.nz/postgraduate-study

Career Opportunities

Church Leadership
Paid employment in areas such as:
- Pastor
- Christian writing
- Church based ministries
- Cross-cultural ministries
- Inter-cultural ministries
- Para-church work
- Pastoral ministry

Professional development
Effective service as a church member
Personal Christian growth
Workplace Christians
Further study at Master's and doctoral level

Outline

The Postgraduate Diploma in Theology (PGDipTh) programme provides an advanced level theological qualification.

It is made up of four Level 8 courses of 30-credits each (see course list on page 27-28).

Live engagement in the lectures is a necessary part of postgraduate study at Laidlaw. Postgraduate taught courses involve block-mode lectures, allowing for those outside of the Auckland region to take part. If a student's situation prevents them from being able to attend in-person, they can seek approval from the Postgraduate Lead to attend the lectures via zoom.

Apart from R351, Postgraduate taught courses do not have a Distance Learning option.

Part-Time Options

Continuous enrolment is not necessary when studying part-time, however, the PGDipTh must be completed in a maximum of 3 years. To take a study break that will extend the duration of the programme beyond this maximum a 'Deferral of Study' must be applied for (see page 23).

Study Progression

Students with a GPA of 7.0 (B) or higher in their PGDipTh courses are eligible to progress to MTh through one of the following options:

- Enter the 120-credit MTh programme which consists of a 40,000 word Level 9 Thesis.*
- Transfer their PGDipTh credits to a 240-credit MTh enrolment and complete:
  - One more L8 course plus a 90-credit, 30,000 word L9 Thesis.*
  - Two more L8 courses plus a 60-credit, 20,000 word L9 Dissertation. *

*A pre-requisite for L9 entry is successful completion of the R351 Postgraduate Research and Writing course. If a PGDipTh student plans to progress onto the 120-credit MTh this course needs to be taken as part of the PGDipTh.

Postgraduate Diploma in Theology (Pastoral Leadership) (PGDipTh(PL))*

* Subject to NZQA approval.
This programme is designed for experienced ministry leaders who have completed the Graduae Certificate in Theology (Pastoral Leadership), with a GPA of at least 7.0 (B), or who hold prior academic degrees in undergraduate theology/ministry and significant leadership within a recognised ministry context.

Students in this programme will also engage in the Pastoral Leadership Pathway.

Courses

The Postgraduate Diploma in Theology (Pastoral Leadership) is a one-year full-time (or part-time equivalent) programme. It is made up of four level 8 courses of 30 credits each. Within each semester there will be required and/or recommended courses that are specific to the Postgraduate Diploma in Theology (Pastoral Leadership) students. The list of all available level 8 courses can be found on page 27. The recommended and required courses for 2026 are outlined below.

R609.830 MISSION OF THE CHURCH IN THE 21ST CENTURY (RECOMMENDED FOR PL STUDENTS)

Dr Allen Yeh
9-13 March 2026, 9am - 5pm

The Mission of the Church in the 21st Century is a theological exploration of best mission practice analysed through studying scripture, church history, and contemporary cultural contexts in Aotearoa and beyond. This course is designed to contribute to a renewed missional understnading given modern-day shifts in culture, politics, worldviews, and missional realities.

R408.830 INNER LIFE OF A LEADER (REQUIRED FOR PL STUDENTS)*

Dr Karen Kemp
TBC

This course explores the critical role of the inner life (oranga-ā-roto) of the leader in sustaining Christian leadership in Aotearoa, amid personal and organisational complexity. It addresses four key areas - spiritual integrity (ngākau pono), intimacy with God (whakapiri ki te Atua), emotional and moral resilience (manawaroa), and the formation of authentic discipleship (ākonga pono). Through critical engagement with Scripture, classical, cultural, and contemporary texts, personal reflection, embodied practice, and interdisciplinary perspectives students will generate a robust theology of the inner life that integrates both Pākehā and Māori understandings of spirituality, and cultivate a life deeply rooted in Christ, to sustain and enable Christlike stewardship (tuaritanga) of power in leadership that is both faithful and fruitful.

* Subject to NZQA approval.

Additional Entry Requirements

Additional to the Postgraduate entry requirements:

- Admission in the programme requires evidence of a minimum of five years' recognised ministry leadership experience (or similar approved experience);
- Applicants must complete a police check;
- Applicants must complete a questionnaire and may be required to have an interview.
- Applicants must provide a written reference from a senior ministry leader.

Special Entry*

Special admission for the Postgraduate Diploma in Theology (Pastoral Leadership) is possible for students with a GradCertTh(PL) and a GPA of 7.0 or higher.

* Subject to NZQA approval.

MASTER OF THEOLOGY (MTh)

Programme Summary

NZQCF Level	9 – 120 or 240 credits
Duration	Full-time for 2-4 semesters, part-time options available
Places	Open – Selection criteria apply
Campus	Henderson and Distance Learning
Tuition	120-credit MTh: $8,772 plus Student Services Fee 240-credit MTh: $17,544 plus Student Services Fee
Web	www.laidlaw.ac.nz/postgraduate-study

Accelerated Pathways

PGDipTh and BTh(Hons) graduates may pursue MTh by an accelerated research-only pathway which reduces the credit requirements of the MTh to 120-credits.

Outline

The Master of Theology (MTh) programme provides an advanced level theological qualification for those who have already completed a recognised Bachelor's, Bachelor's with Honours, or a Postgraduate Diploma qualification in theology, with a GPA of 7.0 (B), and want to upgrade their qualifications in a specific area to extend their understanding of Christian Ministries.

The Master of Theology programme is 240 credits, of which 120, 90, or 60 must be at NZQA level 9, except where it builds on a Bachelor's with Honours degree or a Postgraduate Diploma in Theology, in which case the 120-credit Master of Theology programme with the 120-credit thesis may be enrolled in.

Objectives

On completion of the MTh programme, students should be able to:

- Evaluate critically a wide spectrum of literature in each of the coursework areas and in the areas of the research undertaken;
- Demonstrate mastery of the issues of debate in each of these areas;
- Give a fair and informed account of representative points of view in each subject area;
- Write a coherent narrative survey which is internally consistent, interacts critically with central issues, and demonstrates ability to form a reasoned opinion;
- Utilise sound hermeneutical principles in contextualising biblical theology within the subject areas studied;
- Demonstrate advanced skills of research, critical analysis and constructive synthesis, and application so as to make a significant contribution to knowledge in their area of specialisation;
- Demonstrate the distinctive contribution of biblical and theological principles to central issues in their subject areas;
- Participate in the international academic discussion of their field of study with a competence appropriate to Master's level;
- Reflect on the professional, ethical and relational implications of their study for ministry in the modern world; and
- Make available to the service of the church appropriate aspects of current scholarship in their field of study.

Part-Time Options

At level 8 part-time students do not need to be enrolled continuously, however, the 240-credit MTh must be completed in a maximum of 6 years. To take a study break that will take the duration of the programme beyond this maximum a 'Deferral of Study' must be applied for (see page 23).

At level 9, continuous enrolment is necessary. In extenuating circumstances students can apply to pause their thesis/dissertation with a 'Deferral of Study' (see page 23).

MTh Awards

The Master of Theology will be awarded Distinction or Merit in accordance with the table below:

Award	GPA Range
Distinction	8.0 and above
Merit	7.5-7.99

MTh Structure

The **240-credit MTh** combines a programme of level 8 taught courses and level 9 research, structured in one of the following ways:

- 4 x level 8 courses (including R351 PRW) plus 120-credit 40,000 word level 9 Thesis.*
  5 x level 8 courses (including R351 PRW) plus 90-credit 30,000 word level 9 Thesis.
- 6 x level 8 courses (including R351 PRW) plus 60-credit 20,000 word level 9 Dissertation.

* Note: the 120-credit thesis option provides the most straightforward entry to PhD.

The **120-credit MTh** consists of 40,000 word level 9 Thesis (only available to those who have completed a PGDipTh).

Level 9 Duration and Enrolment Intakes

Dissertation and Theses courses last 6-months each (with two being taken concurrently for full-time study).

Permission to enter level 9 needs to be given by the PG Lead prior to writing a research proposal.

To allow time for writing and approval of Research Proposal before starting, there are multiple enrolment intakes throughout the year, after which continuous enrolment is compulsory until completion.

Intakes:

T1 - 1st February	⟷	T4 - 1st August
T2 - 1st March	⟷	T5 - 1st September
T3 - 1st May	⟷	T6 - 1st November

MTh Entry

The requirement for entry into Level 9 study (Thesis/ Dissertation) is a GPA of 7.0 (B) or higher in level 8. Students can enter the MTh programme either directly, or through a PGDipTh.

Students with a GPA of 7.0 (B) or higher in their BTh can enter directly into the 240-credit MTh programme. However, MTh students with, after 4 level 8 courses, a GPA of below the 7.0 threshold will not be able to progress to level 9, but can apply to have the credits from their L8 courses in the MTh transferred to a PGDipTh enrolment to graduate with the PGDipTh qualification instead.

The normal pathway to MTh is through a PGDipTh after which students can apply to do a 120-credit MTh Thesis or transfer to the 240-credit MTh programme to do one of the other configurations listed above. This progression into MTh would be dependent on a minimum GPA of 7.0 (B) in the level 8 courses.

Students just below the 7.0 GPA threshold may be given the option of boosting their GPA with another level 8 course taken under Certificate of Proficiency enrolment.

If a student progresses into MTh enrolment and does another one or two level 8 courses, their progression to level 9 is still dependent on their GPA of all their level 8 courses being a minimum of 7.0 (B).

Master of Theology (Pastoral Leadership) (MTh(PL))*

* Subject to NZQA approval.
This programme is designed for experienced ministry leaders who have completed the Graduae Certificate in Theology (Pastoral Leadership), with a GPA of at least 7.0 (B), or who hold prior academic degrees in undergraduate theology/ministry and significant leadership within a recognised ministry context.

Students in this programme will also engage in the Pastoral Leadership Pathway.

Courses

The MTh(PL) can be made of four to six level 8 courses of 30 credits each and a level 9 Thesis or Dissertation. Within each semester there will be required and/or recommended courses that are specific to the MTh(PL) programme. The list of all level 8 courses can be found on page 27. The recommended and required courses for 2026 are outlined below.

R609.830 MISSION OF THE CHURCH IN THE 21ST CENTURY (RECOMMENDED FOR PL STUDENTS)

Dr Allen Yeh
9-13 March 2026, 9am - 5pm

The Mission of the Church in the 21st Century is a theological exploration of best mission practice analysed through studying scripture, church history, and contemporary cultural contexts in Aotearoa and beyond. This course is designed to contribute to a renewed missional understanding given modern-day shifts in culture, politics, worldviews, and missional realities.

R408.830 INNER LIFE OF A LEADER (REQUIRED FOR PL STUDENTS)*

Dr Karen Kemp
TBC

This course explores the critical role of the inner life (oranga-ā-roto) of the leader in sustaining Christian leadership in Aotearoa, amid personal and organisational complexity. It addresses four key areas - spiritual integrity (ngākau pono), intimacy with God (whakapiri ki te Atua), emotional and moral resilience (manawaroa), and the formation of authentic discipleship (ākonga pono). Through critical engagement with Scripture, classical, cultural, and contemporary texts, personal reflection, embodied practice, and interdisciplinary perspectives students will generate a robust theology of the inner life that integrates both Pākehā and Māori understandings of spirituality, and cultivate a life deeply rooted in Christ, to sustain and enable Christlike stewardship (tuaritanga) of power in leadership that is both faithful and fruitful.

* Subject to NZQA approval.

Additional Entry Requirements

Additional to the Postgraduate entry requirements:

- Admission in the programme requires evidence of a minimum of five years' recognised ministry leadership experience (or similar approved experience);
- Applicants must complete a police check;
- Applicants must complete a questionnaire and may be required to have an interview.
- Applicants must provide a written reference from a senior ministry leader.

Special Entry*

Special admission for the Master of Theology (Pastoral Leadership) is possible for students with a GradCertTh(PL) and a GPA of 7.0 or higher.

* Subject to NZQA approval.

PASTORAL LEADERSHIP PATHWAY (PL PATHWAY)

This pathway is for experienced leaders who are enrolled in a Pastoral Leadership programme at Laidlaw College. It offers an integrated formation experience that combines immersive retreats, online gatherings, personalised coaching, and engagement with guest practitioners to support deep theological reflection and practical ministry development.

The Pastoral Leadership Pathway is designed to strengthen pastoral identity and leadership capacity.

The Pastoral Leadership Pathway caters for

- Those who are enrolled in the GradCertTh(PL), PGCertTh(PL), PGDipTh(PL), and MTh(PL);
- Those who are in their second or third year of the BTh who have ministry leadership experience and are interested in Pastoral Leadership;

Additional Entry Requirements

Additional to the Postgraduate entry requirements:

- Admission in the programme requires evidence of a minimum of five years' recognised ministry leadership experience (or similar approved experience);
- Applicants must complete a police check;
- Applicants must complete a questionnaire and may be required to have an interview.
- Applicants must provide a written reference from a senior ministry leader.

2026 Fees

Pastoral Leadership Pathway: $800 per year. This includes a 3 day annual retreat, monthly two-hour interactive cohort learning sessions, access to international guest speakers/lecturers, and 4 coaching sessions. This fee does not cover transport costs to or from gatherings, and would not be covered by a student loan.

Pastoral Leadership Pathway Cohort Experiences

Participants with at least 80% attendance will receive a certificate of completion. The Centre for Church Leadership (CFCL) will be facilitating the cohort expereince of the PL Pathway.

ANNUAL RETREAT

Facilitator: Matt Lilly
21-23 April 2026
Flaxmill Retreat Centre

The three-day retreat is a focused, immersive learning experience within the Pastoral Leadership Pathway, designed to integrate theological reflection with practical ministry formation. Across learning sessions, group discussion, and prayer, participants engage deeply with key themes such as the formation of healthy, disciple-making communities; the inner life of the leader; engagement with God's mission; communication and preaching; spiritual vitality; organisational leadership; ethics; pastoral care; and other contextual issues.

The intensive provides space to wrestle with real-world pastoral challenges, learn from experienced practitioners, and apply insights directly to ministry. Strengthened by the cohort learning environment, this gathering accelerates leadership growth.

ACCESS TO GUEST SPEAKERS/LECTURES

Invites to be sent out when applicable

You benefit from input and proximity to international and local guests who bring fresh insight, diverse experience, and practical wisdom. These sessions broaden perspectives, deeplen theological reflection, and expose you to a range of ministry contexts and leadership approaches - contributing to your overall formation journey.

COACHING SESSIONS

Centre for Church Leaders Senior Coaches
4 x 1-hour sessions

You receive personalised coaching that supports your growth in pastoral identity, skill, and formation. Through reflective conversation and practical guidance, the Senior Coach helps you integrate learning with real ministry, set meaningful goals, and navigate leadership challenges. These sessions provide a trusted space for encouragement, clarity, and next steps, ensuring you are accompanied and well-supported throughout the pathway.

MONTHLY ONLINE GATHERINGS

Facilitator: Matt Lilly
10 monthly sessions on a Wednesday evening 7pm-9pm

Each month you join online sessions featuring expert input and training from a variety of experienced ministry practitioners. These gatherings combine input with interactive discussion, giving participants space to reflect, ask questions, and engage with peers. The sessions foster ongoing learning, community connection, and practical application. You receive personalised coaching that supports your growth in pastoral identity, skill, and formation. Through reflective conversation and practical guidance, the Senior Coach helps you integrate learning with real ministry, set meaningful goals, and navigate leadership challenges. These sessions provide a trusted space for encouragement, clarity, and next steps, ensuring you are accompanied and well-supported throughout the pathway.

ADVANCED RESEARCH DEGREES (MPhil, PhD)

The Doctor of Philosophy (PhD) is an advanced research degrees, suitable for preparation to be an academic scholar and teacher. Under a memorandum of agreement with the Department of Theology at the University of Otago, students may apply to enrol in the Otago PhD with an endorsement from Laidlaw Graduate School. If accepted by the University of Otago they may then satisfy the Otago residency requirements at a Laidlaw campus and with the approval of Otago, receive some of their supervision from LGS.

As an affiliated institution of the Australian University of Theology (AUT), Laidlaw offers a number of AUT postgraduate programmes including the Doctor of Ministry, Doctor of Theology, and Doctor of Philosophy.

Further details on advanced research degree options are available on the University of Otago website www.otago.ac.nz, or the Australian University of Theology website https://aut.edu.au

Students interested in exploring this option should consult Dr Myk Habetsmhabets@laidlaw.ac.nz in the first instance.



GENERAL INFORMATION

Modes of Study

Laidlaw students are able to study in a variety of modes – some entirely on campus (but across campuses); entirely by distance; and a mix of on-campus and distance courses configured flexibly for the student. Some courses are also taught as blocks during our intensives weeks. We also offer a selection of summer school courses, by Distance Learning.

Distance Learning

Distance Learning is an integral part of Laidlaw's academic delivery. Six of Laidlaw's programmes, Diploma in Christian Studies (Christian Leadership (DipCS(CL)), Diploma in Christian Studies (Theological Studies (DipCS(TS)), the Bachelor of Theology (BTh), the Bachelor of Theology(Honours) (BTh(Hons)), the Graduate Certificate in Theology (GradCertTh) and the Graduate Diploma of Theology (GradDipTh), are available by distance learning.

Postgraduate taught courses do not have a full Distance Learning option (excluding R351 Postgraduate Research and Writing) - live engagement in the lectures is a necessary part of postgraduate study at Laidlaw. Postgraduate courses are normally taught in week-long intensives or over two non-consecutive blocks.

R351.830 Postgraduate Research and Writing is available by distance learning in the second semester.

On Campus Study

Laidlaw College has two physical campuses in **Henderson**, Auckland, and in **Christchurch,** as well as its Distance Learning mode of delivery. Please refer to the timetables on the website to determine which programmes can be studied at each campus.

Certificate of Proficiency/ Tohu a Pukenga Matauranga

Students who wish to study for credit but do not plan to complete one of Laidlaw's NZQA-accredited programmes will be enrolled in the Laidlaw Certificate of Proficiency (COP) or Tohu a Pukenga Matauranga (TPM). Students must meet all normal academic requirements for entry into courses. Such students will be awarded a Laidlaw Certificate of Proficiency for completed courses. The credits gained for such courses can be cross-credited into one of Laidlaw's NZQA-accredited qualifications at a future date at no cost, should students choose to do so. Students enrolled in either of these courses are not eligible for student loans and allowances.

Non-Formal Study

Students who wish to attend lectures at one of Laidlaw's campuses but not complete assessments will be enrolled as non-formal students. Students who choose this option do not receive academic credit, nor can they upgrade to credit at a future time. There may be limited places for non-formal study in each course. Normally, non-formal study will only be available within the School of Theology.

How much does it cost?

Please see the programme descriptions in this handbook or the Laidlaw Fee Schedule (www.laidlaw.ac.nz/fees) for tuition and other costs associated with studying at Laidlaw.

Domestic and International Student Costs

The New Zealand government helps subsidise the cost of study for domestic students. Domestic students are defined as citizens of New Zealand living anywhere in the world, or citizens of Niue, Tokelau, Cook Islands or Australia who are living in New Zealand, or people who are Permanent Residents of Australia (restrictions apply) or New Zealand who are living in New Zealand.

International (i.e. non-domestic) students are not subsidised by New Zealand government funding. International students are therefore required to pay the international fees, which more accurately reflect the true cost of the training provided.

Permanent Residents of New Zealand who study while residing overseas are considered international students. Please see the International Prospectus for full notes on these topics.

Student Loans and Allowances

All programmes offered by Laidlaw have been approved by the New Zealand Qualifications Authority for student allowance and student loan purposes, with the exception of the Postgraduate Certificate in Theology, the Postgraduate Diploma in Theology, and the Master of Theology (only student loans available) and Certificate of Proficiency (neither loans nor allowances available). Full-time and part-time domestic students may access student loans. However, student allowances are usually only available to students who are enrolled in at least 48 credits per semester (four courses) or 96 credits per year (seven courses). Student loans are usually only available to those who are enrolled in at least 30 credits per year (two courses). We encourage you to seek advice from StudyLink in regard to your access to loans and allowances based on your enrolment.

Student loans and allowances are processed and administered directly by StudyLink. Students who intend applying for student loans and/or allowances should contact StudyLink directly on 0800 889 900 or online at www.StudyLink.govt.nz.

We highly recommend students start the application process with StudyLink four to six weeks before the beginning of the semester.

Enrolment Documents and Payment of Fees

Close to the beginning of the semester some important documents will be forwarded to you. These include:

Public Trust Form - Fee Protect Student Acknowledgement Form

Laidlaw uses Public Trust to provide its fee protection services. Student fees are held in a trust account with Public Trust and released to Laidlaw gradually over the course of the year. Laidlaw will provide students with a Public Trust form to complete and sign in order to have these funds released. If any enrolment changes are made which lead to a change in fees, an updated version of this form will need to be signed.

In the second semester you won't need to complete a new form unless you did not study in the first semester or have changed some details affecting your fees.

Please see the Laidlaw Fee Schedule (www.laidlaw.ac.nz/fees) for full details.

Enrolment Contract

It is a Ministry of Education requirement that we have a signed copy of this form on file. The Public Trust form and the enrolment contract form both need to be signed and returned to Laidlaw. Please follow the instructions provided with the forms carefully.

Payment of Fees

You will receive an invoice for your fees and these must be paid by the due date. Please contact the Finance Office (financeoffice@laidlaw.ac.nz) for any queries relating to fees.

If a student loan is not being applied for, payment can be made by EFTPOS, credit card or direct credit. Laidlaw's bank account details are included on all invoices. Fee payment dates must be strictly observed as penalties for late payments may apply. Please refer to the Laidlaw Fee Schedule (www.laidlaw.ac.nz/fees) for details.

If the signed Public Trust form and Enrolment Contract have not been received and payment of fees has not occurred by the due date, it may not be possible to continue study at Laidlaw, and access to Moodle may be blocked.

Resources and Guides

There are several other key resources that students will need to refer to in addition to this handbook. These are:

General Resources

1. Laidlaw College website (www.laidlaw.ac.nz)

2. Moodle

This is Laidlaw's Online Learning Management System (learn.laidlaw.ac.nz), it is a web-based educational tool which is integrated with the course materials. It is a key part of the learning experience as it provides a 'virtual classroom' for online interaction. Students submit their assignments through Moodle, and receive them back there once they have been marked.

3. Postgraduate Handbook

This guide is essential for all students studying at postgraduate level, including the BTh(Hons), PGCertTh, PGDipTh, MTh and PhD.

4. General Information and Regulations

This important document details Laidlaw academic regulations and policies. It can be found online at www.laidlaw.ac.nz/prospectus-and-handbooks. It contains important study related information such as cross-crediting, assignment extension policies, what happens if a fail grade is received for an assessment, etc. Students are encouraged to familiarise themselves with the information and regulations contained in it.

5. Help for Study, Assignments and Exams

There are three main student resource areas available on Moodle (learn.laidlaw.ac.nz).

Studying at Laidlaw helps to orient you to your studies at Laidlaw including:

- Student How-To-Hub where you will find infographics to guide you through FAQs
- Programme information: Timetables, Textbook Lists, Academic Rules and Regulations
- Library
- Self-Care resources
- And Orientation information

The **Student Support** tab provides key resources to help students succeed, including:

- Academic help with writing and referencing
- Guidance for studying at home
- Contact details for student support
- Appointment booking with support staff
- Library access and tools
- Online learning platforms
- Additional resources for study and wellbeing

It's a one-stop hub for practical and academic support throughout your studies.

IT support provides technology help including:

- IT support contact details
- IT handbook
- Using Moodle
- Laidlaw email
- Assignment submission help
- Printing information

6. Course Outlines (COs)

These official course documents are available under the Course Information section for each course on Moodle (learn.laidlaw.ac.nz). Course Outlines contain the course description and the learning outcomes associated with that course.

7. Course Assessment & Delivery Outlines (CADOs)

Each CADO* is specific to a campus or mode of delivery. It is crucial that students familiarise themselves with the information in these documents for each course they are studying.

CADOs can be found in Moodle on the course page on the first day of the semester.

Support and Communication

Orientation

Laidlaw College is committed to the success of its students and seeks to provide appropriate support to this end. The first week of each semester has a requirement that all students studying on campus will attend Orientation. This is a time where new students will be made aware of the structure of student support and academic expectations. A Distance Learning Orientation is held one evening during this week. Students who complete Orientation will receive resources and system demonstrations preparing them for what is expected at Laidlaw College, and leave them better able to achieve their academic goals.

Academic Support

Laidlaw offers academic support on all campuses and for all modes of study, including Distance Learning. Our main goal is to help you succeed in your studies.

Contact us (studentsupport@laidlaw.ac.nz) if you need help with:

- An assignment
- Essay writing
- Referencing
- Time management
- Exam preparation
- How to study effectively

Email Communication Procedures

Laidlaw will provide Microsoft Office 365 to all students. All Laidlaw College students will be issued with a Laidlaw email address based on the student ID number (studentID@student.laidlaw.ac.nz). Student email addresses will be used by Laidlaw staff to communicate with students. Please note that all email correspondence from the College will be sent to this address once the account has been created.

It is the student's responsibility to ensure that emails are checked regularly. All communication forwarded to a student email address will be considered to have been received by that student.

Instructions for using the @student.laidlaw.ac.nz email address will be provided during Orientation.

Courses

Laidlaw **undergraduate courses** are 15 or 30 credits. Each credit approximates to 10 hours of total study time, so each 15 credit course will take about 150 hours of study or approximately 10 hours per week. This includes lectures if you are studying on campus or working through the course materials if you are studying by distance, the reading associated with the course, and all assessment tasks.

However, this is a guide only, and will vary somewhat from student to student, from course to course, and from week to week. In addition, while the 10 hour per credit guideline is designed to allow students to meet the learning outcomes of each course, students who wish to dig deeper into a subject and pursue further reading and research of their own will inevitably spend more time.

Each of our programmes can be studied either part time or full time. Students have the flexibility to choose from one course up to the full time load of four courses (60 credits) per semester. Full time study will require an average of 37.5 hours per week for study. Students must be realistic about how much study they are able to undertake alongside part-time or full-time employment. Students usually find that full-time employment makes it possible to study only one course per semester.

The majority of our courses are semester length, and begin in either late February or late July. Please see the Key Dates on the Laidlaw website.

Please see the Postgraduate Handbook for information regarding **postgraduate courses.**

Course Selection

When choosing courses all students including Distance Learning should consult with a Campus Programme Advisor (studentsupport@laidlaw.ac.nz) to develop a Programme of Study plan.

Developing a Programme of Study plan is essential, especially for students intending to complete the Bachelor of Theology degree, even if the Diploma of Christian studies will be completed first. Students can also seek advice from other Laidlaw staff as appropriate.

Returning students must complete their course selection by the required date at the beginning of each year of study, or by the required date prior to semester two if they did not study in semester one. If students intend to take a break from study for one or two semesters, then this intention must be communicated to your Campus Programme Advisor.

You will do your course selection via your Student Portal. You should confirm your courses first with your Campus Programme Advisor.

Limit on Study Load

In the interests of a student's academic success Laidlaw reserves the right to limit the number of courses a student may take in any given semester.

Students need to be aware that access to the student allowance may be compromised by such a restriction. It is the student's responsibility to be aware of these implications.

Making Enrolment Changes

To make changes to enrolment details a Change to Enrolment Form must be completed. This form is available on Moodle in the Forms area under the Information menu (learn.laidlaw.ac.nz). An application to change enrolment details will be approved by Student Support and submitted to Student Services.

This form can be used to apply to:

- Change or update your personal details
- Change, add or withdraw from a course
- Defer your studies for one to four semesters
- Change or withdraw from the programme you are enrolled in.

Please see the Laidlaw **General Information and Regulations** document (www.laidlaw.ac.nz/prospectus-and-handbooks) for Laidlaw's policies regarding changing, adding or withdrawing from courses.

For further assistance please contact Student Support at studentsupport@laidlaw.ac.nz.

Assessments

Each course will have several assessment tasks. Information regarding these assessments is found on the **Course Assessment and Delivery Outline (CADO)** for each course.

Formatting

All written work must conform to Laidlaw's **Guidelines for Written Assignments** document. This document offers detailed guidelines for the writing and formatting of written assignments, including how to format footnotes, references and bibliographies. It is available in the General Information and Regulations.

We encourage students to make wise use of the grammar and spell checks on their computer's word processor when preparing assignments.

Submission

All written assessments, apart from exams, are submitted and, once marked, returned through Moodle. Written assessments are automatically submitted to **Turnitin,** an online plagiarism detector, for checking.

Policy on late submission of assignments

If it is going to be challenging to finish an assessment on time, students may apply for an extension to the due date of the assignment. However, students need to be aware that extensions will normally be given only for reasons of ill-health (a medical certificate will be required) or on compassionate grounds because of unexpected events. Normally extensions will be given for no longer than two weeks and not normally past the end of the semester. Late or verbal requests will not be considered. It is expected that students manage their other commitments in such a way that submitting assignments on time is not jeopardized.

In these cases, we expect students to work with an academic support advisor and create an individual learning plan, to increase their overall chance of success. Please contact Student Support in this regard (studentsupport@laidlaw.ac.nz).

Students may apply for an extension using the online form on Moodle available from the Electronic Assignment Submission area on the course page. This will be approved or declined by Student Support, and students will be notified by email.

Students cannot pass a course unless each piece of assessment has been seriously attempted.

Please see the Assessment and Grading section of Laidlaw's **General Information and Regulations** document for further details.

Graduation

Each year Laidlaw graduations are conducted in both Auckland and Christchurch (please check the Key Dates on the Laidlaw website for specific dates). In order to graduate a student must have completed all the requirements of the award.

Please apply online on the Laidlaw website (www.laidlaw.ac.nz/student-info/graduation). Students who are not attending a graduation ceremony still need to apply in order to receive their certificate.

Distance Learning students who are graduating are also encouraged to attend one of these events to receive their awards.

“LAIDLAW IS A PLACE WHERE YOU WILL BE FORMED. IT’S A PLACE WHERE YOU WILL BE CHALLENGED, AND IT’S A PLACE WHERE YOU WILL BE SET UP TO SUCCEED.”

Tekweni,
Postgraduate Graduate



COURSE DESCRIPTIONS

Following is a list of the course descriptions for courses offered by the School of Theology. For a list of courses to be offered at each campus in a given year (including those delivered by Distance Learning), the scheduling of face-to-face courses, required texts and exams, please consult the Laidlaw website (www.laidlaw.ac.nz/student-info/timetables).

Please check the Laidlaw website (www.laidlaw.ac.nz/courses) for additional course offerings.

Laidlaw Fields of Study

- 100 Biblical Studies
- 200 Christian Thought and Theological Studies
- 300 Humanities and Research
- 400 Spirituality Formation
- 500 Ministry, Pastoral Studies and Church Leadership
- 600 Missions and Cultural Studies
- 640 The Gospel in Aotearoa and Māori Studies
- 700 Professional and Vocational Studies
- 800 Education
- 900 Counselling

Course Numbering and Credit System

The Laidlaw course numbering system follows this pattern:

- The first digit indicates the field of study (e.g. 1 = Biblical Studies, 8 = Education, 9 = Counselling).
- The second and third digits further define the level and/or subject area (e.g. 120 = Old Testament).
- The first digit after the decimal point indicates the New Zealand Qualifications and Credentials Framework level.
- The second and third digits after the decimal point indicate the credit value of the course (e.g. 15 = 15 credits, 30 = 30 credits).
- One credit is equivalent to ten hours of learning. A 15 credit course = 150 hours of learning.

100 Biblical Studies

106.515 HEBREW 1
This course is an introductory study of the grammar and vocabulary of Biblical Hebrew, and its application in translation and exegesis.

107.515 HEBREW 2
PRE-REQUISITE: 106
This course is a continuation of 106.515 Biblical Hebrew 1, the introductory study of the grammar and vocabulary of Biblical Hebrew, and its application in translation and exegesis.
Note: An online version of Logos will be required (approx $660).

108.515 GREEK 1
This course is an introductory study of the grammar and vocabulary of Biblical Greek, and its application in translation and exegesis.

109.515 GREEK 2
PRE-REQUISITE: 108
This course is a continuation of 108.515, a study of the grammar and vocabulary of New Testament Greek, and its application in translation and exegesis.
Note: An online version of Logos will be required (approx $660).

111.615/715 INTERPRETING THE BIBLE
This course is an introduction to biblical interpretation, grammatico-historical exegesis, biblical genres, historical developments, historical-critical and literary-critical methods, and hermeneutical considerations, including hands-on experience in exegeting biblical texts.

115.515 READING THE BIBLE
This course approaches the Bible from the perspective of biblical theology, which allows the Bible to tell its own story as a unified grand narrative that culminates in the person and work of Jesus Christ. To explore the unity, diversity and central themes of the Bible to make sense of the relationship between the Bible, theology, and all of life.

115.515 Y READING THE BIBLE
This course introduces students to the Bible through the lens of biblical theology, exploring its grand narrative as a unified story that culminates in Jesus Christ. Students will examine a key biblical theme and its relationship to youth work and theology. This course equips youth workers to articulate and evaluate their own beliefs, values and attitudes in light of Scripture, and to apply the Bible's story to contemporary issues and systemic worlds affecting young people. In doing so, students will develop a biblically grounded foundation for Christian youth work practice that supports both their professional development and the hauora of taiohi.

This course is part of the CertCYW programme.

116.415 ENCOUNTERING THE BIBLE
This course introduces students to the Bible and explores the major themes that occur throughout Genesis to Revelation. It also shows how the Bible can be read so that it speaks into our lives, ministries, and workplaces.

120.515 READING THE OLD TESTAMENT
This course explores the Old Testament and its world. It introduces students to the basic skills of textual interpretation and the application of Old Testament texts to contemporary contexts.

122.615/715 PENTATEUCH
(ENGLISH OR HEBREW EXEGESIS)
PRE-REQUISITE: 120; PRE/CO-REQUISITE: 111
PRE-REQUISITES FOR HEBREW OPTION: 106 AND 107
This course engages students in detailed exegesis of the English [or the Hebrew] text of selected parts of the Pentateuch, as well as studies in the theology of the Pentateuch with particular focus on the book of Deuteronomy.

123.615/715 PROPHETS
(ENGLISH OR HEBREW EXEGESIS)
PRE-REQUISITE: 120; PRE/CO-REQUISITE: 111
PRE-REQUISITES FOR HEBREW OPTION: 106 AND 107
This course examines the nature of Old Testament prophecy, the language of prophecy, and the eighth century prophets with special reference to the book of Amos. Either a) exegesis of selections of the English text of Amos, or b) translation and exegesis of selections of the Hebrew text of Amos.

125.615/715 PSALMS
(ENGLISH OR HEBREW EXEGESIS)
PRE-REQUISITE: 120; PRE/CO-REQUISITE: 111
PRE-REQUISITES FOR HEBREW OPTION: 106 AND 107
This course studies the growth of the Psalter, its present shape, theological significance and emergence and use as the Bible's book of praise and prayer.

126.615/715 WISDOM
(ENGLISH OR HEBREW EXEGESIS)
PRE-REQUISITE: 120; PRE/CO-REQUISITE: 111
PRE-REQUISITES FOR HEBREW OPTION: 106 AND 107
This course explores the distinctive features of Old Testament wisdom and her texts, her key concerns, and her place in the life of faith, work and learning, ultimately to find that "the fear of the Lord is the beginning of wisdom and knowledge of the Holy One is understanding" (Prov. 9:10).

140.515 READING THE NEW TESTAMENT
This course explores the New Testament and its world. It introduces students to the basic skills of textual interpretation and the application of New Testament texts to contemporary contexts.

143.615/715 GOSPELS 2 (JOHN)
(ENGLISH OR GREEK EXEGESIS)
PRE-REQUISITE: 140; PRE/CO-REQUISITE: 111
PRE-REQUISITES FOR GREEK OPTION: 108 AND 109
This course is an introduction to modern study of the Fourth Gospel, including key critical issues and approaches, as well as important literary and theological themes in the Gospel. There will be exegesis of selected English texts (English Option) or translation and exegesis of selected texts in Greek (Greek Option).

146.615/715 JESUS AND HIS TIMES
This course introduces students to the historical, geographical, political, economic, religious, and social world of first century Palestine with a view to how this informs our understanding of Jesus' life and message. Students will begin to work with primary sources used in historical Jesus study.

149.615/715 EPISTLES 1
(ENGLISH OR GREEK EXEGESIS)
PRE-REQUISITE: 140; PRE/CO-REQUISITE: 111
PRE-REQUISITES FOR GREEK OPTION: 108 AND 109
This course involves a study of the life setting, text, and theological perspectives of selected New Testament epistles from either Galatians, Colossians, Ephesians, or 1 John. After exploring the background to the epistle, the letter will be thoroughly exegeted, key themes will be identified and explored, and the message of the letter will be applied to contemporary life and ministry.

150.615/715 GOSPELS 1 (SYNOPTICS)
(ENGLISH OR GREEK EXEGESIS)
PRE-REQUISITE: 140; PRE/CO-REQUISITE: 111
PRE-REQUISITES FOR GREEK OPTION: 108 AND 109
This course examines key themes in the synoptic gospels, Matthew, Mark and Luke, in relation to Jesus' mission and teaching, including the kingdom of God, parables, miracles and discipleship. Students will study of the text of a selected gospel, its theology, and relevant critical interpretative issues in relation to their own understanding of Christian faith and life.

152.615/715 EPISTLES 2
(ENGLISH OR GREEK EXEGESIS)
PRE-REQUISITE: 140; PRE/CO-REQUISITE: 111
PRE-REQUISITES FOR GREEK OPTION: 108 AND 109
This course explores the life setting, text, and theological perspectives of selected New Testament epistles from either Philippians, the Thessalonian letters, James, or 1 Peter. After exploring the background to the epistle, the letter will be thoroughly exegeted, key themes will be identified and explored, and the message of the letter will be applied to contemporary life and ministry.

200 Christian Thought and Theological Studies

201.515 ENGAGING THEOLOGY
This course aims to introduce systematic theology and teach learners to think theologically. It examines God's self-revelation, how we can understand that revelation, and why it is foundational for our faith. It then explores the arrangement of this revelation into a set of core beliefs and their application to everyday living.

202.615/715 CHRISTOLOGY
PRE-REQUISITE: 201
This course examines traditional and contemporary theologies of the person and work of Christ, theology of revelation and Scripture.

203.615/715 THE TRINITY
PRE-REQUISITE: 201
This course examines the existence and nature of the triune God; biblical overview of the person and ministry of the Holy Spirit; God in creation and providence; the problem of evil; humans made in the image of God; the nature and origins of sin; dialogue with some contemporary and scientific reflections on creation and humanity; angels and powers and principalities.

204.615/715 THEOLOGY: SALVATION IN HISTORY AND BEYOND
PRE-REQUISITE: 201
This course looks at: 1) Salvation in history: a biblical overview of the doctrines of sin, grace, justification, regeneration and conversion. 2) Salvation at the fulfilment of history: biblical and historical models of eschatology; contemporary issues in eschatology.

205.615/715 CHURCH: THEOLOGY & PRACTICE
PRE-REQUISITE: 201
This course introduces students to ecclesiology: biblical and historical perspectives. Attention will be given to the development of the church's self-understanding as the people of God and to a range of approaches to ministry and sacraments.

211.615/715 THEOLOGICAL ETHICS
PRE-REQUISITE: 201
This course introduces students to ethical decision-making and Christian ethics, including the biblical underpinnings of ethics, morality, justice, and virtue. It is also an introduction to individual and social ethics, and concepts of justice, virtue and vice.

216.415 BASICS OF CHRISTIAN BELIEF
This course introduces students to key ideas and concepts that form the heart of Christian belief. Students will examine how these ideas fit together and shape Christian life and faith, and how they can interact with the wider community.

217.515 PASIFIKA THEOLOGY
To explore how theology is done contextually in the Pacific region through the examination of Pacific concepts, stories, and socio-politico-economic structures of life. The understanding developed provides a foundation for shaping Pacific ministries based on biblical interpretation, theological reflection, and religious practice.

218.615/715 ISSUES IN THEOLOGY
This course explores contemporary theological issues that both challenge existing Christian theological orthodoxy and raise opportunities for deeper analysis of central theological convictions. Students will examine themes present in Christian and societal discourse today and develop theological responses.

219.615/715 NGĀKAU MAIA: CHRISTIAN CONFIDENCE
This course explores how we can genuinely know and authentically live out the truth contained within the Biblical narrative. Recognising that all truth is indwelled truth leads to a posture of "proper confidence" in the gospel. This "proper confidence" is contrasted with alternative constructions of truth and meaning common in contemporary New Zealand society and beyond. The course provides and encourages the development of new examples and practical outworking's of an indwelled gospel truth which is directly applicable to the student's everyday experience.

220.615/715 SPECIAL TOPIC 1: THEOLOGY
This course provides an opportunity for students to engage in biblical, theological, or historical disciplines in a way not covered elsewhere in a student's programme of study. The course involves a concentrated study of a biblical text, theological issue, or historical issue. Critical issues of background and context are explored, and contemporary applications are investigated.

220.615/715 SPECIAL TOPIC 1: THEOLOGY (THE EPISTLE TO THE HEBREWS)
This course focuses on the exegesis of the Epistle to the Hebrews. It places the book in its setting in the first century and as part of the New Testament and helps students to gain a thorough appreciation of its background, content, argument, and theology. The book's relevance for and application to the twenty-first century church is investigated.

300 Humanities and Research

307.615/715 HISTORY OF NEW ZEALAND CHRISTIANITY
This course is an in-depth survey of the development of Christianity in Aotearoa New Zealand, from the arrival of Samuel Marsden in 1814 until the present day.

308.515 THE STORY OF CHRISTIANITY
To develop an integrative understanding of how Christian theology, practice, culture and institutions have developed over history, such that students can better narrate the wider context of their leadership.

309.615/715 A HISTORY OF EVANGELICALISM
This course explores the history of the Evangelical movement, from its emergence in eighteenth and nineteenth century Britain to its present global reach, and articulates Evangelicalism's distinctive theological and missional character in the contemporary context and in Aotearoa.

310.615/715 TE HARINUI: THE HISTORY OF CHRISTIANITY IN AOTEAROA
This course explores the story of Christianity in Aotearoa, with particular attention to the spread of the Gospel among Māori and interactions between Christianity and New Zealand identity and institutions, and the contextualization of that story in Christian leadership in Aotearoa.

311.615/715 HISTORY OF WORLD CHRISTIANITY
This course explores a broad understanding of the history of global Christianity. By investigating various Christian traditions around the world, students will examine the origins and major developments of selected church traditions and evaluate how the Gospel is embodied in church contexts in light of those origins and developments.

312.515 NGĀ HUNGA HOHOURONGO (THE GOSPEL PEACEMAKERS)
To explore Māori responses to the introduction of Te Rongopai—the Gospel—to Māori society. The message of the Gospel contends with utu, war, and the law/lore of tapu. Initially, chiefly mana resisted any Christian pacifist ideas which were seen as a part of conversion. This course provides an overview of 'peace-orientated Christianity' and its impact on Māori society through the agency of the bible as a book of peace.

313.515 A HISTORY OF PACIFIC CHRISTIANITY
To explore the spread of Christianity in the Pacific. It looks at the critical role that Western and Pasifika missionaries played in the process of evangelisation and the historical development of Pacific churches. This course also looks at the growth and influence of diaspora Pacific churches and communities in Aotearoa New Zealand and Australia. This course also reflects on the development of Pacific Christianity and its relevance for Christian life, mission, and ministry today.

351.715 RESEARCH TOPIC 1: CHRISTIAN THOUGHT AND HISTORY
This course provides an opportunity for preparing an extended research paper of 6,000 – 8,000 words on a topic not specifically covered elsewhere in a student's programme of study. It requires the development of research skills and the ability to present a sustained argument on an issue of some complexity. A Research Topic may be proposed in any of the following subject areas: Bible, Theology, or History. The research topic may only be undertaken with the approval of the head of school or delegate.

352.715 RESEARCH TOPIC 2: PRACTICAL THEOLOGY
This course provides an opportunity for preparing an extended research paper of 6,000 – 8,000 words on a topic not specifically covered elsewhere in a student's programme of study. It requires the development of research skills and the ability to present a sustained argument on an issue of some complexity. A Research Topic may be proposed in any of the following subject areas: pastoral theology, practical theology, or missiology. The research topic may only be undertaken with the approval of the head of school or delegate.

400 Spiritual Formation

401.515 FORMATION
This course aims to help learners reflect on personal and communal spiritual formation, through engagement with Scripture, theological understandings, and a variety of Christian spiritual traditions.

401.515 Y FORMATION
This course invites students to reflect on their personal and communal spiritual formation as youth workers. Through engagement with Scripture, theological understandings, and a variety of Christian spiritual traditions, students will deepen their understanding of self-care, personal formation, and holistic wellbeing to strengthen their youth work practice.

This course is part of the CertCYW programme.

403.615/715 SPIRITUALITY FOR MINISTRY
This course builds on the topics and spiritual disciplines introduced in 401 Formation. The focus is on developing approaches to life and ministry which will help to maintain balance, sustainability and growth in ourselves and others. The term "ministry" here has the broad sense of using our gifts and our time for God's service, whatever our context.

406.615/715 MODELS OF SPIRITUALITY
This course explores a variety of significant traditions within Christian spirituality, including their biblical and historical origins, and considers their contribution to spiritual life in the contemporary world.

407.515 DISCIPLING PASIFIKA COMMUNITIES
To explore the expertise and skills required for effective discipleship in the local church, local community, and/or global missions within a variety of Pasifika contexts. Students will develop an understanding of the practical dimensions of Christian ministry by collaborating with Pasifika role models in church environments and professional vocations. This course prepares students to minister effectively in Christian missions and inter-cultural communities.

408.715 INNER LIFE OF A LEADER (REQUIRED FOR PL STUDENTS)*
This course explores the critical role of the inner life (oranga-ā-roto) of the leader in sustaining Christian leadership in Aotearoa, amid personal and organisational complexity. It addresses four key areas - spiritual integrity (ngākau pono), intimacy with God (whakapiri ki te Atua), emotional and moral resilience (manawaroa), and the formation of authentic discipleship (ākonga pono). Through critical engagement with Scripture, classical, cultural, and contemporary texts, personal reflection, embodied practice, and interdisciplinary perspectives students will generate a robust theology of the inner life that integrates both Pākehā and Māori understandings of spirituality, and cultivate a life deeply rooted in Christ, to sustain and enable Christlike stewardship (tuaritanga) of power in leadership that is both faithful and fruitful.

* Subject to NZQA approval.

416.415 DISCIPLESHIP
This course will introduce students to aspects of discipleship through engagement with Scripture, personal reflection, academic enquiry and spiritual exercises.

468.615 FAITH COMMUNITY DISTINCTIVES
This course introduces students to the distinctive history, beliefs and practices of a particular Christian faith community or organisation. It includes input from experienced leaders within the contributing community in order to deepen understanding and develop skills particular to a vocation in their chosen context. During this course students will be required to complete a set number of hours observing and contributing to a variety of practices within the particular faith community or organisation being studied.

472.430 MINISTRY INTERNSHIP I
This Internship course offers an introduction to personal development and the principles of self and task management within the student's ministry context. It fosters reflection on the attributes and character of a leader by exploring qualities necessary for service that empowers others.

473.430 MINISTRY INTERNSHIP II
PRE-REQUISITE: 472

This Internship course offers an extension of Ministry Internship I by strengthening organisational skills through service in a selected area within the student's ministry context. Students will reflect on their own sense of call in relation to personal strengths.

474.530 LEADERSHIP INTERNSHIP I
This course aims to evaluate Christian leadership models within the context of church, mission, and community ministries. Learners will build, lead, and contribute to teams in a way which reflects their sense of call and personal strengths, and through the application of leadership practices that enhance the goals of their chosen ministry.

475.530 LEADERSHIP INTERNSHIP II
PRE-REQUISITE: 474 OR 476

This course aims to apply a range of key Christian leadership skills to develop and lead a team. The intern will plan and execute an assigned ministry project which will contribute to the goals of a church, mission, or community ministry.

476.530 LEADERSHIP INTERNSHIP I (FULL YEAR)
To evaluate Christian leadership principles within the context of church, mission, and community ministries. Learners will build, lead, and contribute to teams in a way which reflects their sense of call and personal strengths, and also through the application of leadership practices that enhance the goals of their chosen ministry.

477.530 LEADERSHIP INTERNSHIP II (FULL YEAR)
PRE-REQUISITE: 474 OR 476

This course aims to apply a range of key Christian leadership skills to develop and lead a team. The intern will plan and execute an assigned ministry project which will contribute to the goals of a church, mission, or community ministry.

478.615 PRACTICUM I
PRE-REQUISITE OR CO-REQUISITE: 480

This course aims to build ministry awareness, leadership resilience, and competence in a field of the student's choosing. Students are given scope to engage in an area of ministry or vocation in order to develop their proficiency in that field through reflective practice and field-based experience. The course focuses on embodied learning where specific fieldwork-related competencies are aligned to a student's practicum goals.

479.715 PRACTICUM II

PRE-REQUISITE: 478

This course aims to build ministry critical awareness, leadership resilience and competence in a field of the student's choosing. Students are given scope to engage in an area of ministry or vocation in order to develop their proficiency in that field through reflective practice and field-based experience. The course focuses on embodied learning where specific fieldwork-related competencies are aligned to a student's practicum goals.

480.615/715 FAITHFUL LIVING: INTRODUCTION TO REFLECTIVE PRACTICE

This course explores the dispositions and practices that are required to form life-long reflective practitioners. Students are introduced to a range of models of theological reflection and will evaluate and apply these within their context. Key theological themes and practices underlying ethical behaviour are explored and students will develop a contextualised code of conduct. Students are prompted to develop self- and other- awareness, and build resilience to the experience of receiving and processing feedback from others.

500 Ministry, Pastoral Studies and Church Leadership

500.515 CONNECTING WITH YOUTH & YOUNG ADULTS

This course explores the cultural and social context of taiohi (young people) and prepares students to effectively connect with and engage these age groups in youth work and youth ministry through the practical outworking of a theolocial understanding of youth hauora (wellbeing). It considers contemporary approaches to contextual youth work and youth ministry, understanding youth culture, building authentic relationships, creating genuine and inclusive community, and connecting cross-culturally. This course will also explore the pastoral needs of taiohi (young people) and prepare students with theolocially and ethically-informed responses to the issues that taiohi face.

505.515 CHRISTIAN LEADERSHIP & MISSION

This course applies a lens of Christian leadership and mission to the evaluation of personal and community faith journeys, ministry programmes within the student's context, and the student's own emerging sense of call and mission.

506.415 FAITH IN ACTION

This course will introduce students to a range of different contexts where Christian faith is being lived out. Students will be introduced to a model of action-reflection to assist them in connecting faith and life in their own context and contexts of others.

511.615/715 PASTORAL CARE IN COMMUNITY

This course is an introduction to the principles and practices of pastoral care in, through and beyond the local church. The course is grounded in vision of community as a paradigm for transformation and carries a fundamental commitment to care of the whole person. Within this relational frame, various approaches to pastoral care, care in life's stages and transitions as well as care of the carers will be explored.

513.615/715 PASTORAL CARE IN LIFE'S CRISES

This course explores pastoral approaches to significant life crises, including experiences of loss, death and dying, getting married, divorce, alcoholism, mild depression, past hurts, and developmental issues.

520.715 FORMATIVE ANGLICANISM AS MISSIONAL CHURCH

This course explores Anglican 'DNA' through a study of the formative period, investigating the rationale and nature of innovations and changes introduced at this seminal time. The course identifies the theological and 'missional' thinking that gave shape to the sense of purpose and calling of the English Church and where this might take us in addressing the challenges of our present context.

521.715 PIONEERING AND PASTORAL: CONTEMPORARY EXPRESSIONS OF ANGLICAN MINISTRY

This course addresses the need to clarify the relationship between ministry by all the baptised and the specific responsibilities associated with each of the threefold Anglican modes of ordained ministry: deacons, presbyters (or priests), and bishops. Each of these ministry orders is reviewed from biblical, historical and theological perspectives, identifying distinctive characteristics and spheres of ministry focus or responsibilities. Questions of the parish model, alternative models of ministry, team ministry, and side relationships of support, resourcing and accountability are all addressed.

522.715 ANGLICAN WORSHIP: LITURGICAL SHAPE AND SPIRITUAL DEPTH

This course explores the nature and shape of liturgy in relation to a theology of Anglican worship. It presents a theological framework for a critical analysis of historical and cultural patterns shaping the form and content of Anglican worship and liturgy. The course also involves the development of skills for constructing authentic contemporary evangelical Anglican liturgy in the light of a sound Trinitarian theology of worship.

525.615 ANGLICAN BICULTURAL MISSION

This course is designed to inform and up-skill students who do not have a strong connection Māoritanga and Tikanga, with the purpose of enabling them in connecting with and ministering within the Tikanga Māori environment of the Anglican Church and to enable the pursuit of bicultural mission at a local level. The course firstly involves an introduction to basic Te Reo, including fundamentals for Anglican Māori settings and then moves to a closer engagement with Anglican Tikanga partnership, and particularly with questions relating to the pursuit of bicultural mission partnership. A week immersed in a predominately Māori Anglican setting is a central feature of this course. The course assumes a certain familiarity with Anglican Church history in Aotearoa.

530.515 MINISTRY WITH CHILDREN AND FAMILIES

This course will explore the premises underlying practices in children's ministry, by considering the Bible's portrayal of children, developmental issues and theology. It will then explore the implications for practice with respect to evangelism and discipleship, programme planning and pastoral care.

533.515/615 MINISTRY AMONG CHILDREN

This course explores the premises underlying practices in children's ministry, by considering the Bible's portrayal of children, developmental issues and theology. It will then explore the implications for practice with respect to evangelism and discipleship, programme planning and pastoral care.

535.615/715 FAMILY LIFE MINISTRY

This course explores the family as an educative unit; biblical expectations. Family systems theory and genogram development. Contemporary families: pressures and trends. The church and the family: responsibilities and opportunities. Intergenerational and family services. Christian parenting. The Christian family in society. The pastor and the family.

540.715 MAKING DISCIPLES THAT LAST

This course explores the key relational aspects of effective youth ministry with an emphasis on developing young people personally and spiritually. Students will gain a deeper understanding of relationships between aspects of youth culture and the discipleship of young people. Topics covered in the course include biblical and theological understandings of discipleship, cultural and personal identity formation, family dynamics, adolescent human development, and appropriate communications and mentoring strategies.

542.615/715 YOUTH MINISTRY LEADERSHIP

This course explores the topic of leadership in youth ministry with an emphasis upon developing sustainable leadership practices. Topics covered in the course include: biblical and theological reflection on leadership; personal and communal practices to support effective and sustainable leadership; risk management; management and teamwork; and nurturing new leaders.

This course is not available to study if you have already passed 575 Pastoral Leadership.

550.615/715 THEOLOGY & EXPERIENCE OF DISABILITY

This course surveys the ways the experience of disability is understood both in the church and beyond. Biblical Texts and doctrines relating to disability are then investigated, before considering how we might minister effectively in the context of disability.

561.615 INTRODUCTION TO PREACHING

This course helps prepare students to preach biblical sermons that witness to the Good News of Jesus Christ. Preaching is an event where we participate with the triune God in faithfully proclaiming the Gospel so that people may faithfully respond.

564.6/715 PREACHING IN CULTURAL CONTEXT

This course explores trends in culture and explore modes of communication likely to be effective in a variety of cultural contexts. Students will examine how narrative functions to create meaning and will engage multiple genres within and without the Scriptural narrative to engage, interpret, apply, and incarnate the text in faithful, creative, and prophetic ways. Special attention will be given to the link between ecclesiology and preaching. Considerable time will be given to the role of the imagination in communicating the Gospel. This course will integrate the right and left-brain, engaging participants as artists in a studio and students in a classroom. Using a collaborative environment, we will seek to nurture the heart and head of the preacher as well as the art and craft of preaching.

570.615/715 WORSHIP LEADING AND PASTORAL FORMATION

This course attends to the pastoral dimensions of worship leading by exploring a theology of gathering, the communal dimension of Christian worship and the role of worship in the life of the Church. Students will consider the role of music and liturgy as a tool of formation for a congregation, and cultivate pastoral awareness and liturgical agility. The character and role of a worship team, worship team leader and worship leader will also be considered.

571.615/715 SONG OF THE CHURCH

This course explores the 'song' of Christ and the people of God and invites students into a treasury of Christian music. Students engage with biblical and theological perspectives on song, key historical traditions of Christian music, contemporary issues for music in the Church, and how the Church can stand in the best of our sung tradition and improvise in our diverse contexts.

575.615/715 PASTORAL LEADERSHIP

This course explores the integration of biblical, theological and management perspectives for church ministry. Students will critically evaluate a range of approaches and work toward a personal philosophy of church leadership and management.

This course is not available to study if you have already passed 542 Youth Ministry Leadership.

576.615/715 MISSIONAL CHURCH LEADERSHIP

This course explores the life and theology of the missional church and its practices, with specific attention to formative processes that occur for leaders and communities in the midst of cultural engagement. Mission and ministry in the West are often reduced to a pragmatic search for easily adoptable models that promise immediate impact. Within that framework, leadership is reduced to implementation of these models and methods. This orientation ignores the subtler factors of how a leader influences a community and a community impacts an environment. Through this course students will examine how personal dynamics inform and shape the habits and practices of leaders. This course will also explore the ways in which mission to the West is a contextual, theological, and structural challenge that requires deep engagement in each. Students will examine how previous frameworks shaped the cultural context for ministry/mission. Students will creatively imagine alternative responses that integrate the student and their context. This course will explore that challenge with particular reference to the local church's participation in what the Spirit is doing in and for the life of the world through Jesus Christ.

577.615/715 ISSUES IN PENTECOSTAL THEOLOGY AND PRACTICE

This course explores an integrated (historical, biblical, theological and pastoral) analysis of key distinctive issues in the theology and pastoral practice of the Pentecostal, Charismatic, Third Wave and Word of Faith/ Prosperity churches. This course is a 'theological reflection from within' which aims to bring together academic and pastoral concerns and to foster a critical engagement between academic Pentecostal studies and popular global Pentecostalism.

578.615/715 CHURCH MANAGEMENT

This course explores the organisational and managerial dimensions of a church through a theological framework, Students will explore the various operational aspects of what is involved in managing a church in Aotearoa. Key pastoral, managerial, and entrepreneurial approaches are considered, alongside key metaphors that influence the culture of a church and its systems, structures, behaviours, and practices.

579.515 NGĀ HUNGA MAIA (FAITH-LED MĀORI LEADERSHIP)

To examine the impact of the Bible and the Gospel message on both traditional and contemporary Māori leadership. It will explore the influence of early Māori Christian evangelists in changing traditional leadership roles and the continuation of Māori faith-led leadership in contemporary iwi, hāpori, and hāhi transformation.

582.615/715 EVANGELISM 1

This course explores the biblical and theological foundation for evangelism. It provides an introduction to the concepts, motivations, process, and issues of evangelism in the contemporary world.

583.615/715 EVANGELISM 2

This course continues to explore the biblical and theological foundations for evangelism. It develops the concepts, motivations, processes, and issues of evangelism in the contemporary world. The course equips students to effectively share the Gospel and make disciples and applies the study of evangelism to contemporary contexts in Aotearoa and abroad.

584.615/715 COMMUNICATING THE GOSPEL IN A MEDIA AGE

This course explores the impact that online and social media sources have on the life of faith and the dynamics of community life in a local context. This course addresses how churches can help congregants navigate this world and the influx of sometimes competing information sources. It also explores how a church or Christian might produce online material in a way that positively contributes to the local and global faith. It takes a broad focus on both content and forms of media, and the way the two interact.

586.615/715 EDUCATIONAL MINISTRY OF THE CHURCH

This course explores the reasoning and telos of biblical education in the church and its relationship with formation. Students will examine the content of teaching for differing demographics, faith stages, and ministry contexts within a church. They will consider how teachers in the church can be effectively developed and equipped and how congregational education could be practiced in their own church context.

587.615/715 RELATIONAL AND BIBLICAL APOLOGETICS

This course looks at such issues as: the appeals to reason, evidence, experience, revelation and faith in apologetics: the role of 'points of contact': popular excuses for avoiding or rejecting Christianity: the existence of God; the problems of evil and suffering; alternatives to the Christian faith in a pluralist world; the relationship of the faith to the wider spheres of human knowledge - especially history, the social sciences and scientific method; the debates over creation and evolution; the central roles of Christ and Christian Scripture. The course aims both at answering objections and also at building bridges for the Gospel of Christ.

590.715 CAPSTONE: INTEGRATIVE PRACTICE

This course explores biblical, theological, and practical studies by means of a process of spiritual formation. Students will reflect on their key learnings and faith journey over their course of study and articulate a personal ethos for their vocation in the mission of God through interaction with peers and faculty members. Entry into this course for non-BTh students is by application to BTh programme lead.

598.615/715 SPECIAL TOPIC 2: PRACTICAL THEOLOGY

This course provides an opportunity for students to engage in pastoral, practical, or missional disciplines in a way not covered elsewhere in a student's programme of study. The course involves a concentrated study of a pastoral, practical, or missiological theme or issue. Critical issues of background and context are explored, and contemporary applications are investigated.

600-39 Missions and Cultural Studies

603.615/715 CULTURAL ANTHROPOLOGY
This course offers an introduction to cultural anthropology as an aid to mission and ministry in multi-cultural contexts. The course focuses on the use of anthropological tools and concepts as a means of understanding one's own culture and being able to engage effectively with people in other cultural settings.

605.615/715 BIBLICAL AND CONTEMPORARY THEOLOGY OF MISSION
This course considers what a biblical theology of mission is and examines the application of the Bible to contemporary issues in mission. It also provides an overview of how these issues were debated through some of the major mission conferences in the twentieth century. It provides an opportunity to integrate biblical, theological and other studies for mission in today's world

607.615/715 CHRISTIANITY AND OTHER RELIGIONS
This course is an introduction to the Christian study of World Religions, theology of religions and issues relating to pluralism, community relationships, dialogue and evangelism. An introduction to primal religions, Islam, Eastern religions such as Hinduism and Buddhism, as well as alternative or neo-pagan spiritualities in Western contexts. The course balances sympathetic appreciation, understanding and sensitivity with positive evangelistic commitment.

608.615/715 SURVEY OF ISLAM
This course provides students with a general knowledge of Islamic history, with particular reference to Southeast Asian and Australasian contexts, as well as the core doctrines and the institutions of the Islamic faith. It also considers contemporary developments and trends in global Islam and introduces students to the principles and methods of Christian-Muslim relations.

609.6/715 WORLD CHRISTIANITY
This course examines expressions of orthodox Christianity globally with special attention to the developing world. The theology, practice, and context of global expressions of Christianity will be considered along with a focus on the expansion of Christianity globally and the implications this has for the Church and missions.

611.515 INTERCULTURAL STUDIES: INTRODUCTION
This course aims to examine how culture, context and theological understanding influences engagement in intercultural ministry and mission. This prepares learners for church, mission or community leadership and direction in Aotearoa New Zealand and beyond.

612.615/715 MAJORITY WORLD THEOLOGY
This course offers an introductory look at 'local' theologies. It considers how cultures bring differences of emphasis and insight into their reading of Scripture and ways in which evaluation is still required and possible as the Gospel is related to the worldviews of particular contexts.

615.615 MISSION IN PRACTICE
This course examines specific practical issues that cross-cultural workers face in ministry. It covers such subjects as 'the call', entry and re-entry, culture shock, relationships with other colleagues, the local church, government and the home church, as well as authority, spiritual warfare, business as mission, being single or married, communication, stress and time management.

617.615/715 MERCY, JUSTICE AND SOCIAL TRANSFORMATION
This course identifies the theological and global realities of suffering, injustice and need. It affirms the holistic nature of God's mission to the world and the call to express mercy and justice, seeking to bring social transformation through community, national and international aid and development. This course seeks to develop creative approaches to holistic social transformation through engagement with theology, history and contemporary interventions.

618.615/715 ECOLOGICAL MISSION
This course examines the biblical and scientific narratives with regard to the interconnectedness within nature, and reflects upon the current ecological state of the planet. Engaging with biblical, historical and contemporary theologies of nature, the course then explores the Christian rationale for sustainability offering a framework for ecological ethics and practices consistent with caring for creation.

640-59 The Gospel in Aotearoa and Māori Studies

647.615/715 WAIRUATANGA
This course explores Christian indigenous interpretations of the interface of the spiritual and the material (wairuatanga). Insights are drawn from a range of sources including Māori prophetic and church traditions, Māori art, literature and film, the Old Testament prophetic tradition, and the New Testament. It upholds that awareness of spiritual/material interdependence through the Gospel and Te Ao Marama (creation) offers insight to healing and wellbeing.

648.615/715 MĀORI PERSPECTIVES ON GALATIANS
This course explores the ways Paul's letter to the Galatians opens up dynamics at work when the Gospel of Christ encounters Māori culture and indigenous values and beliefs. The course gives attention to the way faith in Christ fulfils and transforms our approach to the Old Testament and traditional belief systems. While developing and applying indigenous exegetical methods the course also addresses major issues of Gospel and culture interaction and contextualisation.

649.515 WHAKAPAPA O TE ATUATANGA (GENEALOGY AND GOD)
To provide an overview of the relevance of genealogy within both Māori Society and the Bible. This course explores how both whakapapa Māori and biblical genealogy are key to connecting to Atua (God), tangata (people), and whenua (land), and will look at this concept in the context of identity, adoption, and redemption. Identity, adoption, and redemption are central features of biblical genealogy and speak directly to a Christian whakapapa.

650.615/715 MĀORI CHURCH/COMMUNITY LEADERSHIP
This course examines traditional and contemporary Māori society and leadership structures and styles within iwi, community, and church contexts. It identifies significant Māori leaders from the 19th, 20th and 21st centuries who impacted tribal transformation and explores how the combination of Christian theology and cultural values and practices influences Māori leadership in the renewal of community.

651.615/715 INDIGENOUS POSTCOLONIAL THEOLOGY
This course studies indigenous postcolonial theologians' critiques of the historical and continuing relationship between Christianity and empire. It also explores how postcolonial theologies correspond with Māori theological principles and models and how diverse contexts draw on common strengths and solidarity.

652.615/715 TIKANGA-A-TANGATA
This course studies how cultural patterns shape all areas of our lives and experience. It explores how traditional Māori cultural systems of meaning and belief engage with Christian systems of meaning and belief and how each informs and challenges the other toward transformation in Aotearoa.

653.715 TIKANGA RANGAHAU
Working closely with the course co-ordinator this course offers the opportunity for in depth individual research on a particular aspect of Māori theology studied in the indigenous courses. The aim is to identify and become familiar with resources on the chosen topic, to strengthen knowledge base, and to comment and critique on findings.

700 Professional and Vocational Studies

702.615/715 THEOLOGY OF WORK
This course explores the biblical and theological concept of calling in the light of the centrality of Christ. It examines historical developments in the understanding of vocation, work and ministry and different approaches to vocational guidance related to work and ministry in the community of faith and the world. Students will examine their own sense of calling and seek to clarify the nature of that call. It will also look at the role of the church in resourcing Christians for ministry in daily life.

703.615/715 ORGANISATIONAL LEADERSHIP
This course explores biblically informed principles related to the formation of the leadership skills of vision, mobilization, and organisational development. The course describes and analyses the principles and processes of organisational development with a focus on use of various resources in accomplishing the organisation's vision and mission. Special emphasis is given to understanding the leader's role as a change agent and manager of organisational change.

735.315 Y THE CONTEXT OF POSITIVE YOUTH DEVELOPMENT
This course equips students to engage in strengths-based, culturally competent youth work that integrates Christian faith, Positive Youth Development (PYD), ethical practice, and Te Tiriti o Waitangi, enabling them to support taiohi with wisdom, cultural understanding, and hope.

736.310 Y TE AO TAIOHI: THE WORLD OF A YOUNG PERSON
This course equips students to engage in culturally responsive, faith-informed youth work that applies Positive Youth Development (PYD) principles, communication and relationship-building skills, and models of wellbeing and trauma-informed care, enabling them to support taiohi with cultural understanding, Christian values, and holistic care, including the planning and delivery of 1:1 mentoring.

737.315 Y YOUTH DEVELOPMENT IN ACTION
This course equips students to grow in their leadership, relational influence, and practical youth work through a Christ-centred, culturally responsive lens. Students will integrate personal development, leadership approaches, group facilitation and development, and project-based practice to support taiohi to thrive.

740.515 Y TE AO TAIOHI: CONTEXT OF YOUNG PEOPLE
This course explores Te Ao Taiohi - the world of young people - as the lived context shaped by generational, cultural, digital, social, and spiritual realities unique to their time. Students will examine key contextual factors that influence youth identity and hauora (wellbeing), including the defining features of this generation and the major challenges they face. A significant focus is placed on analysing the impacts of digital worlds on young people, alongside other cultural and systemic forces. Students will be equipped to develop ethically grounded and theologically informed responses to these realities, integrating youth development theory and ethical practice. Through this, students will learn to support young people holistically, strengthen their hauora, and build authentic relationships within the young person's context.

741.530 Y YOUTH WORK FUNDAMENTALS: PRACTICUM A
This course introduces students to the foundational knowledge and supervised practical experience required for effective youth work practice in Aotearoa New Zealand. Students will complete 150 hours in a youth work setting, including a minimum of 3 hours of professional supervision. The course supports the integration of Mana Taiohi, youth development principles, ethical frameworks, and relevant legislation into practice. Students will engage with diverse community partners, contribute to the goals of a youth work organisation, and develop critical reflection skills to navigate the complexities of youth work with integrity, cultural responsiveness, and care.

This is a pre-requisite to 742.530 Y Youth Work Applied Fundamentals: Practicum B.

742.530 Y YOUTH WORK APPLIED FUNDAMENTALS: PRACTICUM B
PRE-REQUISITE: 741

This course builds on foundational practicum experience and equips students to deepen their applied youth work practice. Students will complete 150 hours of supervised youth work, including at least 3 hours of professional supervision. Through the design, delivery, and evaluation of a focused youth development initiative, students will integrate theoretical knowledge with practical application. The course emphasises human and brain development, reflective practice, and the application of Mana Taiohi and ethical principles. Students will enhance their professional competencies by working with diverse young people, evaluating outcomes using appropriate tools, and constructing a detailed case study based on lived youth work experience.

741.530 Y Youth Work Fundamentals: Practicum A is a pre-requisite to this course

800 Education

857.515 HUMAN DEVELOPMENT
This course surveys contemporary understandings of human development in conversation with Christian theological descriptions of human being.

900 Counselling

907.515 T BICULTURAL RELATIONSHIPS: TIKANGA KAWENATA
To introduce Tikanga Māori on the basis of understanding people in their contexts, and combines theological, theoretical, and historical reflection with the development of practices drawn from an integration of these. To also provide an overview of tikanga Māori and theological views of kawenata (covenant) and justice and their application within community leadership in Aotearoa.

907.515 Y BICULTURAL RELATIONSHIPS: TIKANGA KAWENATA
This course introduces Te Tiriti o Waitangi, Tikanga Māori, Te Reo Māori, and Te Ao Māori as foundational to understanding people in their diverse cultural contexts. The course equips students to engage respectfully and relationally with tangata whenua, by exploring the meanings, histories, and contemporary relevance of Te Tiriti o Waitangi and the impacts of colonisation. It integrates theological, historical, and theoretical reflection to support culturally responsive and justice-oriented youth work practice in Aotearoa New Zealand.

This course is part of the CertCYW programme.

921.615/715 THEOLOGY OF SUFFERING & HOPE
This course reflects theologically on questions about suffering and hope by engaging with how Scripture and theology acknowledge human suffering, and looks at hope from biblical, theological, anthropological and relational perspectives. It also considers the God who stands with humans at the level of their despair, yet still offers hope. The course is relevant both to those who suffer and to those who, in a range of vocational contexts, stand in solidarity with those who suffer.


PENTECOSTAL & CHARISMATIC MOVEMENTS
DENOMINATIONS & MINISTRIES
REF BS 195
REF BS 41

APPENDIX

Internship/Practicum Regulations

Laidlaw College offers Internship courses and programmes at level 4 (CertCM) and level 5 (DipCS(CL)), and Practicum courses at level 3 (CertYDL), level 5 (CertCYW), and levels 6 and 7 as part of the BTh. These are designed to provide students with academic learning and practical experience in the context of church, cross-cultural ministry, youth or community ministry, with the primary goal of integration. The goal of internship training is to see interns well prepared for life, mission and ministry through personal development, to know themselves and their context well, and to understand their ministry in light of the overarching redemptive story of the Bible. It will help students relate well, communicate well, lead well, and think well within their context and culture.

Internship is ideal for students wishing to maintain hands-on involvement in ministry while studying the one-year Diploma in Christian Studies (DipCS(CL)).

Practicum placements are a valuable option for BTh students planning to pursue a mission or ministry career following their studies. Students doing a practicum under the CertYDL or CertCYW will be equipped and empowered to serve in a wide range of settings such as churches, schools and communities.

The Internship Structure

Internship students are required to complete the core academic courses of their programmes (see relevant sections for these details) as well the following:

- BTh students may complete up to a maximum of 30 credits of Practicum courses.
- DipCS (Christian Leadership) must complete 60 credits of Internship courses.

Practicum Course Requirements

The CertYDL requires students to complete a minimum of 75 hours of supervised practicum.

The CertCYW consists of two practicum placements in youth work settings, totalling at least 300 hours overall.

Each 15-teaching-week semester of a BTh Practicum course consists of a minimum of eight hours per week of practical ministry involvement. In addition students will engage in an average of 4.5-5 hours per week of assignment work, reflective practice, integrative tutorials, and individual mentoring meetings.

Depending on the programme of study, students may complete practicums in the context of a school, church, cross-cultural ministry, youth or community ministry. Consideration will be given to any proposal offered provided it has the support of the organisation with which the student is placed and offers sufficient opportunity for ministry development. All placements, mentors and supervisors must be approved by the Internship Coordinator prior to the commencement of the student's first course.

Pre-requisites

In order to maintain the integrity and objectives of the internship programme students enrolled part-time are required to observe the following:

- Level 5: Each internship course must have one non-internship course successfully completed or enrolled in concurrently.
- Level 6: 75 credits of non-internship courses successfully completed.
- Level 7: 15 practicum credits at level 6 + 150 credits of non-internship courses successfully completed, 75 of which must be at level 6 or above.

EXPERIENCE IT FOR YOURSELF

Want to find out more?

Plan a Visit

There's no better way to find out what Laidlaw College is like, than to see it for yourself! Come and be a "Student for a Day" on any of our campuses and experience firsthand what our classes, staff and great community are like. We'd love to meet you!
To become a "Student for a Day" contact us by calling 0800 999 777 or email admissions@laidlaw.ac.nz.

Check out our website

The Laidlaw website www.laidlaw.ac.nz was designed especially for potential students. You will find some great audio-visual content and all the information you need about our programmes, staff, campuses and facilities. You can also visit our Facebook page or Instagram account to find out what's happening at Laidlaw College on a day-to-day basis.

Attend Events on Campus

We frequently host events that are open to the public, so if you live in Auckland or Christchurch, this is a great way to begin participating in College life. For those who can't be with us in person, we often film events or interviews with visiting scholars. Keep an eye on the website and our Facebook page to find out about upcoming events and recently uploaded videos.

Ready to Apply?

If you've decided on a programme of study and you're ready to apply, you can apply online by visiting www.laidlaw.ac.nz

For information about fees, please see the full Fee Schedule online at www.laidlaw.ac.nz/fees
If you still have questions and would like to talk to someone, please contact us by calling 0800 999 777 or email info@laidlaw.ac.nz.



GRADUATION

The graduation ceremony is the climax of our academic year. Together we give thanks to God, celebrate student achievement and make an ongoing commitment to partner with graduates as, through their work and contribution to society, they seek to bring renewal to communities throughout Aotearoa New Zealand and nations around the world.



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